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ABSTRACT

Designed to assist Maryland school administrators, library media specialists, and teachers in selecting materials for their citizenship programs, this guide contains annotations of materials selected by local teachers, social studies supervisors, and library media specialists from across the state. The selection was based on five criteria: (1) focus on competency objectives; (2) quality of materials; (3) currentness of the selected items; (4) prior use in Maryland schools; and (5) appropriateness for citizenship education. The recommended materials are in the form of books, periodicals, pamphlets, computer software, cassettes, video cassettes, 16mm films, simulations, games, and kits for the following areas: (1) "Constitutional Government"; (2) "Principles, Rights, and Responsibilities"; and (3) "Politics and Political Behavior." A list of organizations that provide various kinds of resource materials is included. (KWL)

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ELEMENTARY LEVEL RESOURCES FOR SOCIAL STUDIES INSTRUCTION

Introduction

The Resource Guide for Instruction in Citizenship Education is designed to assist Maryland school administrators, library media specialists, and teachers in selecting materials for their citizenship programs. The materials recommended in this document were selected by local teachers, social studies supervisors, and library media specialists from across the state according to the following criteria:

- Focus on Competency objectives;
- Quality of materials;
- Currentness of the selected items;
- Prior use in Maryland schools;
- Appropriateness for citizenship education.

Materials are intended for local review in accordance with each local education agency's board adopted evaluation and selection policies.

Competency in citizenship includes participating in the electoral process and in local civic affairs as well as understanding our system of government and justice. Above all, competency in citizenship rests on individuals playing an active role in shaping our shared destiny as a society. The Division of Instruction and the Division of Library Development and Services believes these materials will be helpful in developing citizenship competency through the goals of the local citizenship education programs.

Jeannette Koch, Office Secretary II and Marlene Johnson, Office Secretary III assisted in the preparation of this document.

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MARYLAND TEST OF CITIZENSHIP SKILLS INSTRUCTIONAL RESOURCES

CONSTITUTIONAL GOVERNMENT

BOOKS

The American Congress: The First Branch. Abner J. Mikva. New York: Franklin Watts, 1983. Grades 9-12.

This book traces the history of Congress, focusing on the structure and functions of congressional committees and reviewing election campaigns, congressional ethics, and political parties.

American Legal System. Ernest Barksdale Fincher. New York: Franklin Watts, 1980. Grades 4-8.

This book explains the legal system in the United States by relating the experiences of two teen-agers accused of crimes: one is tried in juvenile court, the other in adult court. It describes the roles of lawyers and judges, as well as court proceedings and different types of laws.

American Presidency. Ann E. Weiss. New York: Messner, 1976. Grades 7-9.

This book outlines the duties of the president of the United States and shows how the various presidents have strengthened or weakened this high office.

American Presidents and the Presidency. Marcus Cunliffe. New York: McGraw-Hill, 1976. Grades 7-9.

This is a very comprehensive history of the presidency; it covers the formative decades of the office up to the twentieth century.

The Annotated Code of the Public General Laws of Maryland. Edited by Horace E. Flack. Charlottesville, VA: Michie Co., n.d. Grades 9-12.

This book provides all the public general laws of the state, including the acts of the General Assembly.

Bibliography of Law-Related Curriculum Materials: Annotated. Edited by Susan E. Davison. Chicago, IL: American Bar Association, 1976. Grades K-12.

This bibliography provides more than 1,000 law-related books and pamphlets for elementary and secondary classroom use and teacher reference.

The Bill of Rights. E.B. Fincher. New York: Franklin Watts, 1978. Grades 7-9.

This is a comprehensive study of the first ten amendments to the United States Constitution. It explains each amendment, the authority of the Supreme Court to interpret amendments, the Bill of Rights, and freedom.

The Bill of Rights, A Source Book. William Cohen. New York: Benziger, 1976. Grades 6-8.

This book explains the application of the Constitution and Bill of Rights in the following areas: judicial review, the Fourteenth Amendment, federalism, freedom of religion, criminal due process, and equal protection of the law.

Building Rationale for Citizenship Education. John P. Shaver. Washington, DC: National Council for the Social Studies, 1984. Grade-Professional.

This book explains how teachers and supervisors can become involved in re-examining curriculum assumptions and teaching decisions and their implications for citizenship education.

The Changing Face of the Constitution: Prohibition, Universal Suffrage, and Women's Rights. Don Lawson. New York: Franklin Watts, 1979. Grades 7-10.

The subtitle reflects the issues that have presented serious challenges to the Constitution. The author explains the means for the Constitution to respond to the challenge of growth and change, especially in the areas of rights and duties of citizens.

The Changing Vice President. Roy Hoopes. New York: Crowell, 1981. Grades 5-8.

This basic reference book discusses the United States vice-presidents and evaluates their office.

Choosing the President, 1984. League of Women Voters. Washington, DC: Education Fund, 1984. Grades 4-6.

The U.S. election process is analyzed, focusing on the selection of convention delegates in each state, the way conventions select a candidate, voter behavior, and the strategy, cost, and methods of campaigning.

Citizenship Education K-12: A Bibliography. Baltimore, MD: Maryland State Department of Education, 1980. Grades K-12.

This bibliography provides information on print and nonprint media for curriculum development in citizenship.

Citizenship Participation. Office of Social Studies. Baltimore, MD: Office of Publications, Baltimore City Schools, n.d. Grade-Professional.

The Citizenship Participation curriculum guide focuses on the three domains of the Maryland Test of Citizenship Skills and the pragmatic duties and responsibilities of a citizen in a free society. This curriculum guide recommends specific instructional strategies, activities, and resources for teachers.

Citizenship Resource Book-World Geography. Upper Marlboro, MD: Prince George's County School System, 1984. Grades 6-8.

This resource book provides warm-up exercises and quizzes to prepare students for the Maryland Test of Citizenship Skills.

Civics and Government Word Puzzles. E. Richard Churchill and Linda R. Churchill. Tempe, AZ: Walch, 1980. Grades 9-12.

This collection of self-checking word puzzles aims to help students learn the vocabulary of government.

Communism: End of the Monolith? Evelyn Geller. New York: H.W. Wilson, 1978. Grades 7-9.

This book explains the various forms of communism.

Communism: From Marx's Manifesto to 20th-Century Reality. James D. Forman. New York: Franklin Watts, 1979. Grades 7-9.

The development of communism in Russia and the spread and current nature of communism in other countries are discussed.

Congress. Harold Coy. New York: Franklin Watts, 1981. Grades 4-6.

This book discusses the organization of Congress, the congressional election process, and the duties of representatives and senators. It explains committee work and the process of passing a bill.

Congress and the Nation. Washington, DC: Congressional Quarterly, 1978. Grades 9-12.

This book provides information on all significant legislative, political, and presidential developments during the various administrations. It details major legislation, key Supreme Court opinions, biographical data on members of Congress, and results of elections and politics.

Congressional Quarterly Almanac, 96th Congress, 1st Session, 1979: Volume 35. Eugene Patterson. Washington, DC: Congressional Quarterly, 1980. Grades 4-12.

This publication provides an on going, detailed review of national politics. It reports on the actions, interactions, and reactions of Congress.

The Constitution. Richard B. Morris. Minneapolis, MN: Lerner, 1985. Grades 5-10.

This book describes the Constitution from its beginnings to the present. Included is an outline of the Constitution.

The Constitution: Evaluation of a Government. National Archives Trust Fund Board. Boca Raton, FL: National Archives and Records Administration and Social Issues Resources Series, 1986. Grades 9-12.

This unit provides information on the constitutional period and the constitutional issues. Each exercise includes reproductions of documents from the National Archives and suggests classroom activities based on these documents.

The Constitution of the United States. Washington, DC: Your Representative, House Office Building, 1984. Grades K-12.

The exact wording of the Constitution is provided.

The Constitution: That Delicate Balance. Fred W. Friendly. New York: Random, 1984. Grades 9-12.

The focus is on the conflicts behind 16 major Supreme Court cases. Each chapter discusses a controversial issue such as abortion, school prayer, the insanity plea, and the treatment of illegal aliens.

The Constitutional Rights of Children. Washington, DC: Your Representative, House Office Building, 1984. Grades 4-6.

This summary by the Congressional Judiciary Committee explains Supreme Court decisions affecting the rights of speech and press, due process within schools, and juvenile defendants' rights.

A Critical Review of Curriculum Materials in Civic and Legal Education. Law in a Free Society. Santa Monica, CA: The Society, 1973. Grades 4-6.

This book outlines criteria that may be used when choosing or developing a law-related curriculum. It contains 21 behavioral objectives.

A Curriculum Guide: Local Government. New Jersey, NJ: Institute for Political and Legal Education, 1975. Grades 4-6.

This is a teaching guide that focuses on the functions and problems of local government.

Decision in Philadelphia: The Constitutional Convention of 1787. Christopher Collier and James Lincoln Collier. New York: Random House, 1986. Grades 9-12.

This book provides basic information on the constitutional convention. Included are sketches of some of the delegates who were important at the convention.

The Declaration of Independence and the Constitution of the United States of America. Washington, DC: Your Representative, House Office Building, 1984. Grades K-12.

This is a reprint of the two original documents.

Democracy. Don Lawson. New York: Franklin Watts, 1978. Grades 4-6.

This book explains various forms of democracy and their history to the present. Various political systems are discussed as well as the importance of civic responsibility.

Diagnostic Test of Citizenship Skills. Office of Social Studies. Baltimore, MD: Office of Publications, Baltimore City Schools, n.d. Grade-Professional.

This diagnostic test provides practical activities and vocabulary related to the three domains of the Maryland Test of Citizenship Skills and can be used as a tool by the staff of the Office of Social Studies and by teachers to ascertain areas in which students need concentrated assistance.

Directory of County Officials. Annapolis, MD: Maryland Association of Counties, 1983-84. Grades K-12.

This book provides a listing of the elected and appointed officials of the 23 counties of Maryland and Baltimore City.

Documents from America's Past: Reproductions of Historical Documents in the National Archives. Washington, DC: National Archives, n.d. Grades K-12.

These facsimiles of the Constitution, Bill of Rights, and the Declaration of Independence are very useful for classroom discussion.

Education and the Political System. Byron G. Massialas. Reading, MA: Addison-Wesley, 1969. Grade-Professional.

This book explains the importance of an informed electorate.

Education for Citizen Action: Challenge for Secondary Curriculum. Fred M. Newmann. Berkeley, CA: McCutchan Publishing Corporation, 1975. Grades 9-12.

This book provides a rationale and suggestions for teaching students the necessary skills, knowledge, and attitudes to be involved in public issues. The appendix lists community involvement and citizen action organizations.

Elections '82. Nancy Lammers and Martha V. Gottron. Washington, DC: Congressional Quarterly, 1982. Grades 9-12.

This book provides an overview of the 1982 election, including all of the 1980 election returns for president, governor, and Congress. A great deal is included on political action committees and financing campaigns.

Eurocommunism. Stephen Goode. New York: Franklin Watts, 1980. Grades 6-7.

This book describes Eurocommunism and illustrates how it differs from other forms of communism.

The Executive Branch of the United States Government. Henry Gilfond. New York: Franklin Watts, 1981. Grades 4-5.

This book describes the election and official duties of the president and explains the functions of the nine executive offices of the president, the cabinet, departments, and the independent agencies attached to the executive branch of the government.

Facts about Presidents: A Compilation of Biographical and Historical Information. Joseph Kane. Washington, DC: American Council on Education, 1981. Grades 5-12.

This edition updated the third edition, which was published in 1976. It includes a section on comparative and collective statistics about the presidency.

Facts on File: A Weekly Digest of World Events with Cumulative Index. New York: Facts on File, 1940. Grades 9-12.

This is a weekly looseleaf, with annual bound volumes, which digests significant news events reported in big city daily newspapers. The digests are arranged chronologically under broad headings such as world affairs, education, etc. Five-year indexes are also available.

Famous Supreme Court Cases. Andrew David. Minneapolis, MN: Lerner, 1980. Grades 9-12.

These ten cases which reached the Supreme Court deal with the constitutional rights of individuals.

Fascism: The Meaning and Experience of Reactionary Revolution. James D. Forman. New York: Franklin Watts, 1974. Grades 4-8.

The author describes the political, economic, and psychological factors that play key roles in fascism.

First Book of Local Government. James A. Eichner. New York: Franklin Watts, 1983. Grades 6-9.

This book provides an overview of the types of local government organized for counties, cities, towns, districts, etc. This second revised edition includes new information on libraries, city planning, and municipal services.

The First Book of Presidents. Harold Coy. New York: Franklin Watts, 1981. Grades 4-7.

This book provides short biographies of the presidents of the United States.

The First Book of Vice-Presidents of the United States. John and Emalie Feerick, New York: Franklin Watts, 1977. Grades 4-6.

This book contains facts relating to the office of vice-president. The volume describes the creation of the office, the duties of a vice-president, and explains how a vice-president is elected and inaugurated. The bulk of the text is devoted to individual biographies of the vice-presidents from John Adams to Walter Mondale.

A First Book: Separation of Church and State. Irene Cumming Kleeberg. New York: Franklin Watts, 1986. Grades 4-8.

This book explains the conflicts between government and religion in the United States due to interpretations of the Constitution. It also discusses ongoing conflicts and recent Supreme Court decisions.

A First Book: The Right to Bear Arms. Geraldine and Harold Woods. New York: Franklin Watts, 1986. Grades 4-8.

This book considers opposing interpretations of the Constitution's Second Amendment and the right to bear arms and presents arguments for and against gun control. It discusses the history of violent crime in the United States.

A First Book: This Constitution. Peter Sgroi. New York: Franklin Watts, 1986. Grades 4-6.

This book describes how the Constitution was written, revised, approved, and enacted. It includes an outline of its articles and amendments.

A First Book: Your Right to Privacy. Dorothy and Thomas Hoobler. New York: Franklin Watts, 1986. Grades 4-8.

This book describes the concept of the right of privacy-its history, the laws protecting it, the effects of computers and other technological developments, and the conflict of personal rights in such issues as national security and police investigation.

Free and Inexpensive Learning Materials. Nashville, TN: The George Peabody College for Teachers, Division of Surveys and Field Service, 20th ed., 1981. Grades K-Adult.

This publication lists over 300 free and inexpensive documents for school library media centers in alphabetical order by subject. It contains materials on citizenship.

Freedom and the Court. Henry J. Abraham. New York: Norton, 1977. Grades 10-12.

This book describes the role of the judiciary in assuring basic liberties.

Gaming: An Annotated Catalogue of Law-Related Games and Simulations. Susan E. Davison. Chicago, IL: American Bar Association, 1975. Grades K-12.

This list provides descriptions of over 130 law-related games and simulations useful to teachers. Each entry indicates grade level, release date, length of playing time, and number of players.

Getting in Touch with Your Government. Robert A. Liston. New York: Messner, 1975. Grades 6-9.

This is an informative, readable, and practical guide on how to contact the government to voice your comments, complaints, and questions. Several chapters explain the structure of bureaucracy and the level of government--federal, state, or local--that handles specific problems. This book also shows how to write an effective letter. An appendix contains 50 subject areas and lists the proper agency to contact.

Government and Citizenship-Grade 8. Howard County Public School System, Ellicott City, MD: Howard County Board of Education. n.d. Grade 8.

This instructional guide contains content and student objectives that were developed to assist teachers in planning instruction on government.

Government by the States: A History. D.S. Halary. New York: Bobbs, 1973. Grades 10-12.

This book describes state governments.

Guide to U.S. Elections. Washington, DC: Congressional Quarterly, 1975. Grades 4-12.

This book provides information on presidential and congressional elections.

Handbook for Maryland Municipal Officials. Maryland Technical Advisory Service. College Park, MD: University of Maryland, 1980. Grades 4-8.

This handbook covers the historical development of Maryland's cities and towns and outlines the sources of revenue available to municipalities.

Handbook of Basic Citizenship Competencies. Richard Remy. Alexandria, VA: Association for Supervision and Curriculum Development, 1980. Grade-Professional.

This book provides seven basic learning competencies: acquiring and using information, making decisions, making judgments, communicating, cooperating, and promoting interest. The competencies, derived from theory and research, can be used to organize programs in citizenship education. Also included are suggested classroom activities for various grade levels and criteria for evaluating citizenship-related learning experiences.

History of the House of Representatives. George B. Galloway. New York: Crowell, 1976. Grades 11-12.

This book gives a history of the United States House of Representatives, including discussions on the development of the committee system, party government in the House, and the role of the House in foreign affairs.

How a Law Is Made: The Story of a Bill Against Air Pollution. Leonard A. Stevens. New York: Crowell, 1970. Grades 4-6.

This book explains how the process of lawmaking takes nearly two years of work by a citizens' committee and legislators.

How Our Laws Are Made. Washington, DC: Your Representative, House Office Building, 1984. Grades 4-6.

This booklet outlines the congressional process from legislative proposal to enactment.

How We Choose a President: The Election Year. Lee Learner Gray. New York: St. Martins, 1980. Grades 9-12.

This book explains the election process using the period just preceeding the 1980 presidential election.

Information Please Almanac, Atlas, and Yearbook. Boston, MA: Houghton Mifflin, 1985. Grades K-Adult.

This book provides facts and statistics on developments and events in economics, history, sports, science, entertainment, the arts, and numerous other fields.

Islam. T.G. Edmonds. New York: Franklin Watts, 1977. Grades 5-8.

Islamic traditions and religion are recounted in this book which traces events in the life of Mohammed, outlines tenets of the Islamic faith, and describes the role of Islam in governments of the Middle East today.

Judaism. Seymour Rossel. New York: Franklin Watts, 1976. Grades 3-6.

This book identifies and explains ceremonies and holy days. It reviews the history of Judaism and defines beliefs shared by all Jews.

Juries on Trial: Faces of American Justice. Paula DiPerna. New York: Demlener Books, 1984. Grades 4-8.

This book explains how juries are selected and hear cases. It traces the history of trial by jury and looks at sample cases.

Key Concepts of Citizenship: Perspectives and Dilemmas. Robert H. Salisbury. Washington, DC: U.S. Department of Education, 1978. Grade-Professional.

This book reviews fundamental citizenship concepts and strategies.

A Look at the Vice Presidency. Robert I. Alotta. New York: Messner, 1981. Grades 4-8.

The author examines vice-presidents and their impact--or lack of it--on the evolving role of the office.

Maryland-A History, 1632-1974. Richard Walsh. Baltimore, MD: Maryland Historical Society, 1974. O.P. Grades 9-12.

This book provides a history of early Maryland to the present.

Maryland Manual. Morris L. Radoff. Annapolis, MD: Hall of Records Commission, 1983. Grades 6-12.

This is a complete guide to state, county, and local governments with names, addresses, telephone numbers, and agency descriptions. It contains biographies of statewide office holders and members of the General Assembly and Judiciary and contains the Charter Constitution of Maryland, election returns, and fiscal and historical data.

Maryland's Constitution and Government. Vera A. Rollo. Lanham, MD: Maryland Historical Press, 1982. Grades 5-12.

This book provides an easy-to-read explanation of city, county, and state government in Maryland.

Maryland's Government. Vera Foster Rollo. Landsdown, MD: Maryland Historical Press, 1985. Grades 9-12.

This book provides an explanation of Maryland's state, county, and municipal governments. How to vote in local, state, and national elections is the theme of one section of this book. Also included is the story of Maryland's Constitution from 1776 to 1985, along with a comparison of the Maryland and United States Constitution. The Maryland Constitution with annotation is also included.

Maryland State and Government: Its New Dynamics. Harry Bard. Centreville, MD: Tidewater Publishers, 1974. Grades 9-12.

This book offers a brief survey of the legislative, judicial, and administrative processes of the state and local governments.

The Modern Presidency. Charles Radding. New York: Franklin Watts, 1979. Grades 9-12.

Each of the five chapters deals with a specific aspect of the presidential role: the presidency and the Constitution; election of the president; the responsibilities of the president; the exercise of presidential power; and the restraint of presidential power.

The Municipal Yearbook. International City Management Association. Washington, DC: The Association, 1985. Grades 7-9.

This book is published annually providing urban data and developments.

National Council for the Social Studies: How-To-Do-It Notebook Series 3. National Council for the Social Studies. Washington, DC: The Council n.d. Grades K-12.

This notebook, done in loose-leaf binder sheets, provides teaching methods and techniques for elementary and secondary social studies teachers.

Nazism. James D. Forman. New York: Franklin Watts, 1978. Grades 7-9.

This book describes Hitler's rise to power and discusses the historical events that led to Nazism.

The New Congress. Stephen Goode. New York: Messner, 1980. Grades 7-12.

The author explains the functions of Congress.

The New Federalism. Stephen Goode. New York: Franklin Watts, 1983. Grades 7-9.

This book examines the debate between proponents of states' rights and advocates of a strong, centralized federal government and analyzes the impact of Reagan's new federalism policies on American government.

1986 Congressional Staff Directory. Mount Vernon, VA: Congressional Staff Directory, 1986. Grade-Professional.

This directory indexes the individuals, subcommittees, offices, caucuses, agencies departments, and commission of the 99th Congress.

1986 Federal Staff Directory. Mount Vernon, VA: Congressional Staff Directory, 1986. Grade-Professional.

This book provides detailed information on the key personnel and top aides in the U.S. government.

1986 Judicial Staff Directory. Mount Vernon, VA: Congressional Staff Directory, 1986. Grade-Professional.

This directory is designed for quick and easy access to information on all key staff of the federal judicial system. It includes names, titles, addresses, phone numbers, and biographies of judges and key staff plus court executives, clerks, magistrates, U.S. Attorneys, and U.S. Marshals.

The Office of President. James McCague. Champaign, IL: Garrard, 1975. Grades 4-6.

The power of the president from Washington to Nixon is discussed.

Our American Government: What Is It? How Does It Function? 150 Questions and Answers. Washington, DC: Your Representative, House Office Building, 1984. Grades 4-8.

This free book explains such points as the separation of powers, the process of Constitutional amendment, and the election process and lists members of Congress, Supreme Court justices, and other officials.

Our Federal Government: How It Works. Patricia C. Acheson. New York: Dodd, 1984. Grades 7-10.

The purpose and structure of the government and the development of major executive departments are described.

Picking a President: A Guide to Delegate Selection in the States. Joint Center for Political Studies. Washington, DC: Congressional Quarterly, 1980. Grades 6-12.

This book explains in easy to understand terms the election of a president. It outlines the system of events that leads to the national election.

Politics in America: Members of Congress in Washington and at Home. Edited by Alan Ehrenhalt. Washington, DC: Congressional Quarterly, 1981. Grades 4-12.

This book provides pertinent information about each member of Congress, arranged alphabetically by state.

Powers of Congress. Washington, DC: Congressional Quarterly, 1983. Grades 7-12.

This book explains the constitutional origins, evolution, and current status of congressional power in areas of fiscal policy, commerce, foreign affairs, and confirmation of nominations.

The Presidency: An American Invention. Ernest B. Fincher. New York: Abelard-Schuman, 1977. Grades 8-10.

The presidential office and aspects of its powers are discussed with specific examples of the principals involved. Included is a section on the methods of curbing presidential power.

The President's Cabinet and How It Grew. Nancy Winslow Parker. Mount Kisco, NY: Parents' Magazine, 1978. Grades 4-6.

This book discusses in simple terms the need for a president to have advisors and explains the job of each cabinet post. Also, the highlights of each cabinet in our nation's history are provided. The book presents the factual material in a colorful picture-book format that should appeal to elementary school students.

Primaries and Conventions. Roy Hooper. New York: Franklin Watts, 1978. Grades 8-12.

This book shows the process by which presidential and vice-presidential candidates are nominated today and how a presidential convention is organized and functions. It will help explain what takes place in our political system every four years prior to the general presidential campaign. This book has useful and factual information that will aid the student in understanding and accepting individual and group responsibilities necessary for participation in a democratic, pluralistic society. The chart listing state-by-state delegate selection methods and numbers for the 1976 election is useful for teachers and students.

Project Pass: American Government. Livonia, MI: Livonia Public Schools, 1982. Grades 6-8.

These sixty booklets provide information on various aspects of national, state, and local government. These booklets may be useful to students with learning problems.

Reader's Guide to Periodical Literature. New York: H.W. Wilson. 1900. Grades 6-12.

This is the most well-known periodical index in the United States. It lists on a semimonthly, cumulative author-subject index about 160 periodicals in all fields that are of general interest. The Abridged Reader's Guide to Periodical Literature has been published monthly since 1935, except for June, July, and August, and is designed for elementary schools and very small libraries.

Review Packet-Maryland Test of Citizenship Skills. Baltimore County Public Schools. Office of Social Studies, The Board of Education, 1985. Grades 9-12.

This packet is a consumable student workbook containing 23 sets of exercises corresponding to the 23 competency objectives eligible for testing. Each set of exercises consists of a series of student worksheets and review/drill pages designed to 1) present content information in the form of a brief reading, chart, or diagram; 2) require students to locate information and complete a worksheet of questions in a variety of objective formats; and 3) check comprehension levels through a quiz of review/drill questions patterned after the item construction format utilized on the Test of Citizenship Skills.

Information and exercises are organized by content domains and each student worksheet and review drill is indexed with the corresponding D.C.I. number. Each exercise is self-contained and can be utilized independently of others.

This booklet is appropriate for instructional activities prior to initial administration of the Citizenship Test and is also appropriate for providing assistance to nonmasters.

Revision of the National Council for the Social Studies Curriculum, Social Education, 43, no. 4. NCSS Ad Hoc Committee on Social Studies Curriculum Guidelines. Washington, DC: National Council for the Social Studies, 1979. Grade-Professional.

This publication may be used for curriculum development for information pertaining to political science and related social sciences and history.

Socialism. James D. Forman. New York: Dell, 1976. Grades 6-10.

This book surveys modern socialism's basic objectives, various forms, and prospects for the future in Britain, continental Europe, the Middle East, Africa, the Far East, the Pacific, and the Americas.

Spirit of 1787: The Making of Our Constitution. Milton Lomask. New York: Farrar, 1980. Grades 7-12.

This book traces the early American government from 1783-1790.

State Government. Judith Bentley. New York: Franklin Watts, 1978. Grades 7-9.

Bentley describes the evolution of the first state assemblies in colonial times and the changes in state government to the present.

The State House at Annapolis. Morris Radoff. Annapolis, MD: The Hall of Records, Commission of the State of Maryland, 1972. Grades 3-12.

This book describes the duties and responsibilities of the Maryland General Assembly.

State Information Book. Susan Lulkowski and Cary T. Grayson. Washington, DC: Potomac Books, 1980. Grades 4-12.

This book provides information on the 50 states.

The Supreme Court. Harold Coy. New York: Franklin Watts, 1981. Grades 3-6.

This book summarizes the history of the Supreme Court, describes its functions and relation to Congress and to the executive branch, and discusses landmark cases.

The Supreme Court. David F. Forte. New York: Franklin Watts, 1979. Grades 4-6.

This book provides a study of the judicial system and the structure of the court system.

The Supreme Court and Individual Rights. Washington, DC: Congressional Quarterly, 1980. Grades 9-12.

This book explains the functions of the Supreme Court.

The Supreme Court and the Constitution. Stanley I. Kutler. New York: Norton, 1977. Grades 10-12.

This book provides descriptions of Supreme Court cases relating to the Constitution of the United States.

The Supreme Court in America's Story. Helen Stone Peterson. Champaign, IL: Garrard, 1976. Grades 7-9.

This book discusses the history of the Supreme Court and its influence on American life during two centuries and profiles the great justices and their opinions in landmark cases.

Teaching about Local Government. John Chiodo. Columbus, OH: Great Lakes Council for the Social Studies, 1978. Grade-Professional.

This book provides a series of lesson plans and simulations for elementary and secondary instruction.

The U.S. Congress Handbook-98th Congress, 1984. Edited by Dale Pullen. Washington, DC: Dale Pullen, 1984. Grades 9-12.

This is a biographical directory of the present members of Congress. It also lists which members of Congress are on the different committees. The back of the book lists a glossary of legislative members and a map of Washington. It is a handbook of how Congress is organized and operates.

The United States Congress. What Is Its Process of Legislative Decision - Making? How Can You Assist in the Process? Gary D. Serota. Washington, CT: Center for Information on America, 1983. Grades 1-12.

This book outlines how our democracy works. It examines how Congress makes legislative decisions and how it collects the information necessary to legislate.

United States Government Manual. Office of the Federal Register, National Archives and Records Service. Washington, DC: General Services Administration, Annual. Grades 6-Adult.

This book outlines the organization of the federal government. It contains sections that describe the agencies of the legislative, judicial, and executive branches as well as descriptions of independent agencies and selected international organizations.

Urban Communities. Irving Cutler. Columbus, OH: Merrill, 1982. Grades 9-12.

This book discusses the organization and structure of urban communities and the problems that they face.

Vital Issues of the Constitution. Robert H. Ratcliffe. Boston, MA: Houghton Mifflin, 1975. Grades 10-12.

This book provides selected cases on freedom of religion, freedom of expression, federal power, the right to vote, equal opportunity, and the rights of the accused. It includes an introductory essay on the function of the various courts and our legal system.

Washington Information Directory. Washington, DC: Congressional Quarterly, 1983. Grades 9-12.

This 16-chapter directory contains all types of pertinent information about the federal government and related private agencies.

The appendix contains the names, addresses, and phone numbers of members of the 97th Congress. Also included are the addresses of each congressman's state office and of his/her aides. Following this are lists of the joint committees of Congress, the Executive Department, foreign embassies, and trade unions.

We Elect a President. David E. Weingast. New York: Messner, 1977. Grades 9-12.

This book describes the office of the President of the United States.

What a State Governor Does. Roy Hoopes. New York: John Day, 1975. Grades 4-6.

The author describes the governor's main duties as chief executive and ceremonial head of state. These duties center around the enactment, implementation, and enforcement of laws within the state. A selection of 150 photographs accompanied by an information text takes the reader through the many varied activities of the governors of Ohio, Colorado, Massachusetts, and Maryland.

Witch Hunt, The Underside of American Democracy. Michael Dorman. New York: Delacorte, 1976. Grades 7-9.

This book explains how the government investigates communism and other subversive activities in the United States.

The World Almanac and Book of Facts, 1981. New York: Newspaper Enterprise Association, 1980. Grades K-Adult.

This book provides a detailed index to facts and figures relating to sports, government, education, and crime.

World Encyclopaedia of Political Systems and Parties. Edited by George E. Delury. New York: Facts on File, 1983. Grades 9-12.

This book presents systems of government and their organization, opposition parties, and history for each of the world's nations.

Your Career in Local, State, and Federal Government. Elaine Berman. New York: Arco, 1981. Grades 5-9.

This book discusses a variety of careers in the civil service including fire fighting, law enforcement, postal service, and health care opportunities.

Software

Citizenship Instructional Materials. Stephan Chrismer. Perryville, MD: Cecil County Board of Education, 1985. Grades 9-12.

This software packet provides citizenship skills instructional material for low-ability students.

Computer Instruction in Citizenship. Michael Cady. Upper Marlboro, MD; Prince George's County Board of Education, 1985. Grades K-12.

This Apple compatible program is a packet for 50 lessons for computer instruction in citizenship. Information is tied to domains and objectives, and the program corrects students' errors and prompts students who can't begin to answer.

Jury Trial. Culver City, CA: Social Studies School Services, 1983. Grades 9-12.

Apple disk, teacher's guide

This is a simulation of a jury trial with jurors, attorneys, and witnesses. Attorneys may select jurors and choose whether or not to question them.

Cassettes

Maryland, Lesson 12: Government. Baltimore, MD: Maryland State Department of Education, 1977, 20 min. Color VT-312. Grades 4-8.

This cassette provides the functions of the government of Maryland and describes the responsibilities of the governor, the General Assembly, and the courts of Maryland.

Maryland, Lesson 13: Services. Baltimore, MD: Maryland State Department of Education, 1977. 20 min. Color VT-312. Grades 4-8.

This lesson explains why and how the government of Maryland provides a variety of services to the people of the state through its various departments such as the Department of Natural Resources, the Department of Transportation, and the Department of Economic and Community Development.

Video Cassettes

Opposites in Harmony. U.S. Dept. of Interior National Park Service, Washington, DC: U.S. National Audiovisual Center, 1979. 3/4 inch Video Cassette, 17 min. Grades 9-12.

This video cassette describes the development of the executive branch of the American government. It describes a meeting between George Washington and his small cabinet, showing the human element involved in the growth of the government.

Storm Over the Supreme Court. CBS News. New York: Carousel Films, n.d. 3/4 or 1/2 inch Video Cassette, 21 min. Grades 9-12.

This video cassette traces the development of the Supreme Court as a strong force in American government.

Washington, DC: Hub of Our Nation, Parts 1 and 2. National Education TV, Inc. Bloomington, IN: National Instructional TV Center, n.d. 2 inch Videotape, 30 min. each. Grades 9-12.

These two videotapes examine the American government in action. It describes the Senate, the House of Representatives, the President's Room, Statuary Hall, and the crypt.

Kits

American Citizenship Filmstrips Unit II Jefferson City, MO: Scholastic, 1978. Grades 7-12.

4 filmstrips, 4 cassettes or records, teacher's guide

Presidential Power: Cuban Missile Crisis
Congress: Its Power to Make Laws
Powers of the Supreme Court: Truman's Steel Seizure
Balance of Powers: Watergate

Each filmstrip is from 20-22 minutes in length. Filmstrip One is "Presidential Power: Cuban Missile Crises." It uses President Kennedy's handling of the Cuban Missile Crisis to generate a discussion of the powers of a U.S. President. Filmstrip Two is "Congress: Its Power to Make Laws." It details the general procedures necessary for a bill to become a law using the Humphrey-Hawkins Full Employment and Growth Act as an example. Filmstrip Three is "Powers of the Supreme Court: Truman's Steel Seizure." It explores the Supreme Court's role in reviewing and possibly reversing a presidential decision. Filmstrip Four is "The Balance of Powers: Watergate." It discusses the 1972 Watergate break-in and the subsequent test of the balance of powers principle set up in the Constitution.

This filmstrip set is best used as a follow-up to basic instruction on the powers and structure of the executive, legislative, and judicial branches of the U.S. government. This set is effective at stimulating discussion of the proper or improper use of the powers of each branch. The last filmstrip, "The Balance of Powers: Watergate", presents the problems inherent in the balance of power principle at a level suitable for an average ninth grade civics class.

The Cabinet. Tarrytown, NY: Prentice-Hall, 1982. Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

This sound filmstrip examines the origins of the presidential cabinet and its development over the past two hundred years-how its members are chosen, how much influence they have in determining national policy, and how different presidents have used their cabinets. This is a good tool to use as an introduction or summary.

The Changing Presidency. Peoria, IL: Thomas S. Klise, 1979. Grades 7-12.

1 filmstrip, 1 cassette or record, teacher's guide

This filmstrip looks at all the presidential roles-how they have changed in scope, and what they involve today. The president is viewed as Chief Executive, chief diplomat, legislator, Commander-in-Chief of the Armed Forces, Chief of State, and head of his political party.

Comparative Political Systems: United States, United Kingdom, and Soviet Union. Mount Kisco, NY: Guidance Associates, 1977. Grades 7-12.

3 filmstrips, 3 cassettes, 3 records, teacher's guide

This program deals with each nation's philosophy on the "right to rule," constitutionality, separation and centralization of powers, and the meaning and value of individual liberty. Students investigate the kinds of political power operative in each system, as well as the organizations through which it is expressed.

Concepts in American Government. Wilmette, IL: Films Incorporated, 1977. Grades 7-12.

6 filmstrips, 6 cassettes

A Bill of Rights
Checks and Balances
The Federal System
Government of Law
Living Constitution
Representative Government

These filmstrips provide understanding of the American system of government. They describe the conditions under which the Constitution was formed and foster understanding of the historical background leading to the development of the government's base.

Congress: How It Works-and Sometimes Doesn't. Mount Kisco, NY: Guidance Associates, 1980, Grades 9-12.

3 filmstrips, 3 cassettes, teacher's guide

This program provides an explanation of the way Congress works under our system of checks and balances. It traces the conflict with the Executive Branch and describes basic legislative processes.

Constitution and American Government. Chicago, IL: Follett Publishing Co., 1971. Grades 9-12.

4 filmstrips, 4 cassettes

Living Constitution
Bill of Rights
Federal Government
Constitution

These filmstrips focus on how the Constitution works and how it has been adapted and explain how the Bill of Rights insures the right of habeaus corpus.

Constitutional Crises and Confrontations. New York: Educational Encrichment, 1982. Grades 9-12.

4 sound filmstrips, teacher's guide, spirit masters, wall posters

Crises of the Courts
Crises of the Presidency
Crises of Civil Liberties
Crises of National Unity

These four filmstrips describe crucial constitutional crises in American government. Each case is designed to enlarge the scope of student understanding of constitutional prerogatives, guarantees, and limitations.

Documents of American Freedom: The Constitution and the Bill of Rights. Mount Kisco, NY: Guidance Associates, 1977, Grades 4-12.

2 filmstrips, 2 cassettes, teacher's guide

The Constitution: Foundation of Our Government

These two filmstrips explain the birth of the Constitution, emphasizing regional compromises on slavery, representation, and other issues. It examines the seven constitutional articles and outlines the principles of republicanism, federalism, separation of powers, and checks and balances. The amendment process is explained, along with congressional elaboration and judicial review.

The Executive in Action. Peoria, IL: Thomas Klise, 1978. Grades 7-12.

1 filmstrip, 1 cassette

The filmstrip discusses the White House staff, executive office staff and the cabinet--all of whom the president requires in order to carry out the business of administering the nation's laws.

Government and You. Chicago, IL: Encyclopaedia Britannica Educational Corporation, 1976. Grades 4-12.

5 filmstrips, 5 cassettes

The Congress
The Federal Courts
The Presidency
Local and Municipal Governments
State Governments

These five filmstrips survey the workings of American government from the presidency down to the township. It demonstrates how our state governments both reflect and supplement the federal system.

Government in the United States. Washington, DC: National Geographic Society, 1976. Grades 3-6.

5 filmstrips, 5 cassettes

Local and County Government
State Government
Federal Government-The Legislative Branch
Federal Government-The Judicial Branch
Federal Government-The Executive Branch

These filmstrips study the roles and responsibilities of government at the local, state, and federal levels.

Government of Laws: Justice in Our Democracy. Mount Kisco, NY: Guidance Associates, 1975. Grades 8-12.

2 filmstrips, 2 cassettes, teacher's guide

Criminal Court: What Is a Fair Trial?

In these filmstrips, students learn about the laws, personnel, and procedures of our criminal justice system as they follow the case of a teenager stopped for speeding and arrested for possession of heroin. The meanings of legal terms such as plea bargaining, bail, and recognizance are demonstrated. Following the verdict, class discussion is invited.

The House of Representatives: A Contemporary Look. Tarrytown, NY: Prentice-Hall, 1983. Grades 9-12.

1 filmstrip, 1 cassette, teacher's guide

This sound filmstrip examines the changes that have taken place in the House of Representatives during the past ten years. Prominent congressmen discuss their relationship with their constituents and some of the most pressing problems they have to grapple with. This program is excellent for introduction and/or follow-up.

House of Representatives: Voice of the People. New York: Associates Press, 1971. Grades 7-12.

2 filmstrips, 2 records or cassettes, teacher's guide

This award-winning documentary examines the effectiveness of the House as a foundation of representative government. Problems such as the practical day-to-day functioning of the House reponds to the ideas that the American people have the right and will to govern themselves are discussed by prominent members of Congress.

How a Bill Becomes Law. Tarrytown, NY: Prentice-Hall, 1985. Grades 6-8.

1 filmstrip, 1 cassette, teacher's guide

This sound filmstrip program explores the legislative process that takes place in order for a law to be passed by Congress. The program describes the different kinds of bills--public, private, joint resolutions, and concurrent resolutions--and follows the steps of a typical bill from the time it is given a number to the time it is submitted to the president. Specific terms that are used to illustrate the process are defined. The concepts of filibuster and cloture are defined and discussed. The program ends with an explanation of the four options available to the president when he is presented with a bill that has been passed by both houses. This is an excellent program for introducing and/or reviewing the topic.

How the Law Changes. Bedford Hills, NY: Orange Cherry Media, 1978. Grades 4-6.

1 filmstrip, 1 cassette, teacher's guide

This filmstrip explores the changes in our legal system through such things as legislation, judicial decree, Supreme Court rulings, and customs.

Inside the U.S.S.R. New York, NY: Educational Enrichment, 1977. Grades 7-12.

8 filmstrips, 8 cassettes, teacher's guide

Artistic Heritage
An Historical Overview Part 1
An Historical Overview Part 2
Industry and Agriculture
The Many Contrasts Within, Part 1
The Many Contrasts Within, Part 2
Party History and Governmental Structure, Part 1
Party History and Governmental Structure, Part 2

This series of filmstrips covers the geography and culture, everyday life, history and government, industry and agriculture, and artistic heritage of the U.S.S.R.

The Jury System. Tarrytown, NY: Prentice-Hall, 1978. Grades 6-12.

2 filmstrips, 2 cassettes, teacher's guide

These two filmstrips present behind-the-scenes glimpses into the workings of our jury system--jury selection, courtroom operations, and deliberations. Students are encouraged to evaluate present practices.

Law: The Rules of the Game. New York: Educational Media, Random House, 1975. Grades 6-8.

6 filmstrips, color, teacher's guide

What Are Laws?
Why Are Laws Needed?
What Is a Good Law?
How Laws Are Interpreted and Enforced
Court Is Now in Session
Who Makes the Laws?

This series of filmstrips covers the need for laws and explains types of laws, how laws develop, what makes a good law, how and why laws are changed, who makes laws, and how laws are enforced.

Learning about Citizenship with Yogi Bear. Niles, IL: United Learning, n.d. Grades K-P.

3 filmstrips, 3 cassettes

Citizenship and Government
Good Citizenship
What Is a Citizen?

These filmstrips explain various concepts such as citizenship, loyalty, allegiance, the role of government in society, and practicing good citizenship.

Local Government and the Individual. Tarrytowne, NY: Prentice Hall, 1977. Grades 7-12.

2 filmstrips, 2 cassettes, teacher's guide

This series explains the functions and operations of government at the community, city, and state levels.

Ordeal of Power: The President and the Presidency. Mount Kisco, NY: Guidance Associates, 1980. Grades 9-12.

3 filmstrips, 3 cassettes, teacher's guide

This program discusses the powers of the presidency and changes in the position over the years. Illustrations show the decision-making process of the presidency through examples from recent history.

Our Federal Government. Niles, IL: United Learning, 1980. Grades 6-12.

5 filmstrips, 5 cassettes, teacher's guide

The Judicial Branch
The Legislative Branch
The Presidency
System of Checks and Balances
United States Constitution

This series of filmstrips describes the basic structure of the U.S. federal government, the powers of the president, congress, the federal courts, and the system of checks and balances.

Our Government and How It Works. Mahwah, NJ: Troll, 1982. Grades 3-4.

4 filmstrips, 4 cassettes

What Is a Mayor?
What Is a Congressman?
What Is a Governor?
What Is a President?

These filmstrips give children a basic background about town, state, and federal government in an entertaining way.

Our Government in Action. New York: Educational Enrichment, n.d. Grades 3-6.

6 sound filmstrips, teacher's guide

The Presidency
The Cabinet
The Senate
The House of Representatives
The Supreme Court
The Regulatory Agencies

This series explains how our federal government works. Each filmstrip focuses on a specific division of the government.

Our Living Constitution. Washington, DC: National Geographic Society, 1978. Grades 4-6.

2 filmstrips, 2 cassettes

Our Living Constitution
The Constitution Bill of Rights: Amendments 11 through 26

These filmstrips provide historical background on the Constitution and give examples of its application.

People Who Govern: State and Local Government. New York: Educational Enrichment, n.d. Grades 3-6.

7 sound filmstrips, teacher's guide

The Governor
State Legislator
County Executive
Big City Mayor
City Councilman
Small City Mayor
The Congressman and "The Folks Back Home"

The operation of state and local government is explained through the eyes of selected executive, legislative, and judicial office holders.

The Power of the Presidency. Pleasantville, NY: AVNA, n.d. Grades 7-12.

2 filmstrips, 2 cassettes

This series details the historical and constitutional background of the office of the president. It also discusses the influences of the bureaucracy, mass media, and world affairs that have changed the original concept of the office.

Presidency. Mount Kisco, NY: Guidance Associates, 1976. Grades 8-12.

1 filmstrip, 1 cassette

This filmstrip describes the limits and powers of the office and the changes that have been made since the Constitution was written.

Presidents of the United States. Washington, DC: National Geographic Society, 1979. Grades 5-12.

This is a series on major American presidents-their personalities, early lives, families, and careers. Important events and conflicts during their administration are discussed and contributions to the American way of life are highlighted. Included in the program are:

Part I - Washington, Adams, Jefferson
Part II - Madison and Monroe
Part III - John Quincy Adams and Jackson
Part IV - Lincoln and Andrew Johnson

Real Life Citizenship. Jefferson City, MO: Scholastic, 1980. Grades 7-12.

12 overhead transparencies, 12 spirit masters
20 workbooks, teacher's guide

Understanding Citizenship
Citizens and Their Local and State Governments
Citizens and the Federal Government
Citizens and the Legal System
Citizens in the Political Process

This program provides a practical approach to citizenship. Students will fill out required forms, read advertisements, and write officials.

The Senate: A Contemporary Look. Tarrytown, NY: Prentice-Hall, 1983. Grades 9-12.

1 filmstrip, 1 cassette, 1 program guide

This program takes a look at the changes that have taken place in the Senate since the Nixon presidency. The Senate's relationship with Presidents Ford, Carter, and Reagan are discussed by individual senators and knowledgeable observers. The Senate's role in today's world, why the Senate functions as it does, and how public issues can become public law are discussed.

The Scales of Justice: Our Court System. Mount Kisco, NY: Guidance Associates, 1980. Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

This program explains the Supreme Court's function in relation to the executive and legislative branches. It examines the work of federal, state, county, and municipal courts. They trace trial procedures and consider major problems facing the court system today.

State and Local Government in Action. New York, NY: New York Times, 1978. Grades 9-12.

6 filmstrips, 6 cassettes, teacher's guide

The State, Parts 1 and 2
The City
The County
The Citizen
Towns and Villages

This series is designed to introduce students to the workings of government bodies. Visits are made to the state legislatures, town meetings, county courts, and voting booths for firsthand glimpses into the day-to-day operations of these essential services.

Supreme Court. Mount Kisco, NY: Guidance Associates, 1977. Grades 4-6.

1 filmstrip, 1 cassette, teacher's guide.

This filmstrip describes the role of the Supreme Court in the government and explains how it has developed and changed, how it functions today, and its importance as one of three separate branches of government.

Un-Making of a President. Tarrytown, NY: Prentice-Hall, n.d. Grades 9-12.

2 filmstrips, 2 cassettes or records, teacher's guide

These filmstrips trace the political biography of Richard Nixon and delve into the "un-making" of a chief of state. It poses questions such as: Was Nixon's defeat a victory for the system of government that has stood since 1776? Can the system be improved? How can we avoid such a game in the future?

U.S. Government and How It Works. Jamaica, NY: Eye Gate, 1978. Grades 6-8.

4 filmstrips, 2 cassettes, teacher's guide

The President and Administrative Branches
The Congress
The Courts
How a Bill Becomes a Law

The series shows day-to-day work situations of national government staff in action-working in committees, lobbying, and caucusing. The fourth filmstrip in the series traces the path of a bill on its way to becoming a law.

U.S. Government in Action. New York, NY: New York Times, 1976. Grades 9-12.

6 filmstrips, 6 cassettes, teacher's guide

Part 1 - House of Representatives
Part 2 - Supreme Court
Part 3 - Cabinet
Part 4 - The Senate
Part 5 - Regulatory Agencies
Part 6 - Presidency

This series examines the various branches of the U.S. government as they function within the unique American system of checks and balances.

The U.S. Supreme Court. Terrytown, NY: Prentice-Hall, 1982, Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

This program examines why the authors of the Constitution set up the Supreme Court in the way they did and how the complexities of modern society have changed its original role and influence. It takes a look at the arguments, the political power plays, and how the increasing workload of the court are limiting its authority on the national scene. The program closes with an analysis of the problems that the Supreme Court is facing today. This can be used as an introduction or review.

United States Senate. Mount Kisco, NY: Guidance Associates, 1978. Grades 7-12.

2 filmstrips, 2 records or cassettes, teacher's guide

This filmstrip describes how the Senate is organized and how it works, how senators are selected, and how it works with the House and the president to make laws.

United State Senate: The Politics of Power. Tarrytown, NY: Associated Press, 1971. Grades 7-12.

2 filmstrips, 2 records or cassettes, teacher's guide

The United State Senate has been called the most exclusive and powerful legislative body in the world. Is the power of the Senate growing? What will be the outcome of the increasingly frequent clashes between a powerful executive and a resurgent legislature? And how does it all work on a practical level? In exclusive interviews, prominent senators discuss the scope of the Senate's power.

Vice-Presidency. Mount Kisco, NY: Guidance Associates, 1977. Grades 4-6.

1 filmstrip, 1 cassette

This filmstrip discusses what the vice-president does, how he is chosen, and the importance of the job.

Washington, DC. Washington, DC: National Geographic Society, 1980. Grades 4-6.

2 filmstrips, 2 cassettes, teacher's guide

Visiting Our Government Buildings Monuments and Museums

Washington, DC. provides a visual tour of the buildings, museums, and parks of our nation's capital city.

We, The Government. New York: Educational Enrichment, n.d. Grades 3-6.

6 sound filmstrips, teacher's guide

Local Governments	Financing Our Governments
State Governments	How Our Leaders Are Chosen
Federal Government	I Am America

These six filmstrips describe America's electoral and lawmaking processes. The ways in which government raises money and divides tax dollars are discussed.

What Is Capitalism? Mount Kisco, NY: Guidance Associates, 1976. Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

This program explores the growth of capitalism and analyzes its successes, failures, and future prospects.

What Is Communism? Mount Kisco, NY: Guidance Associates, 1976. Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide.

These filmstrips focus on communism and its effects on other countries.

What Is Fascism? Mount Kisco, NY: Guidance Associates, 1979. Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

This series of filmstrips discusses and analyses fascism and explains how alienation and discontent can be breeding grounds for fascism.

What Is Federal Government? Mahwah, NJ: Troll Associates, 1977. Grades 4-6.

4 filmstrips, 4 cassettes

How It Works
What Our Leaders Do
Electing Our Leaders
How It Helps Us

These sound filmstrips provide a look at the structure, function, and purpose of the federal government and show how the three branches and the system of checks and balances work, how office holders get their jobs, and how bills are turned into law. These concepts are presented in an easy-to-understand way.

What Is Local Government? Mahwah, NJ: Troll, 1977. Grades 4-6.

4 filmstrips, teacher's guide

Electing Our Leaders
How It Helps Us
How It Works
What Our Leaders Do

These four filmstrips explain the functions of local government and the relationship between local and state government.

What Is Socialism? Mount Kisco, NY: Guidance Associates, 1976. Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

These two filmstrips define socialism as the replacement of private property, profit, and competition by a planned economy founded on cooperative activity and nationalization of the basic means of production.

What is State Government? Mahwah, NJ: Troll Associates, 1977. Grades 4-6.

4 filmstrips, 4 cassettes

How It Works
Electing Our Leaders
What our Leaders Do
How It Helps Us

The major objectives of this program are to describe the basic structure of state government, the election process, the most important functions of the various elected officials, and the role of state government.

You-A-Citizen. Bedford Hills, NY: Orange Cherry, 1980. Grades 3-7.

6 filmstrips, 6 cassettes, teacher's guide

Freedom Is Voting
Could I Be President?
How Does the Federal Government Work?
What Is State Government?
Government in Our Communities
Washington, D.C.: Everyone's City

This series explores the rights, duties, and responsibilities of citizens and public officials on the federal, state, and local levels. This series is available with bilingual cassette tapes and guides in Spanish and English.

Your Vote Counts: State and Local Government. Mount Kisco, NY: Guidance Associates, 1980. Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

This program explains the basic structures and functions of state, county, and city governments and uses case histories to demonstrate the debate about expansion vs. restriction of local authority.

PRINCIPLES, RIGHTS, AND RESPONSIBILITIES

BOOKS

The Adolescent, Other Citizens and Their High Schools. National Task Force for High School Reform. New York: McGraw-Hill Book Company, 1974. Grades 9-12.

This book presents recommendations on such topics as the need for students to understand their rights and the need for citizens and parents to become more involved in the activities of high schools.

The Bill of Rights. E.B. Fincher. New York: Franklin Watts, 1978. Grades 7-9.

This is a comprehensive study of the first ten amendments to the United States Constitution. It explains each amendment, the authority of the Supreme Court to interpret amendments, the Bill of Rights, and freedom.

The Bill of Rights, A Source Book. William Cohen. New York: Benziger, 1976. Grades 6-8.

This book explains the application of the Constitution and Bill of Rights in the following areas: judicial review, the Fourteenth Amendment, federalism, freedom of religion, criminal due process, and equal protection of the law.

Building Rationale for Citizenship Education. John P. Shaver. Washington, DC: National Council for the Social Studies, 1984. Grade-Professional.

This book explains how teachers and supervisors can become involved in re-examining curriculum assumptions and teaching decisions and their implications for citizenship education.

The Changing Face of the Constitution: Prohibition, Universal Suffrage, and Women's Rights. Don Lawson. New York: Franklin Watts, 1979. Grades 7-10.

The subtitle reflects the issues that have presented serious challenges to the Constitution. The author explains the means for the Constitution to respond to the challenge of growth and change, especially in the areas of rights and duties of citizens.

Citizenship Decision-Making Instructional Materials. Citizenship Development Project: Experience-Based Education for a Complex Society. Columbus, OH: Citizenship Development Program Mershon Center, 1976. Grades 4-6.

These materials are designed to involve students in exercises that develop awareness and understanding of political decision making. Conflict resolution, the need for rules and laws, methods of issue analysis, the function of authority, and other basic legal and political concepts and processes are examined.

Citizenship Participation. Office of Social Studies. Baltimore, MD: Office of Publications, Baltimore City Schools, n.d. Grade - Professional.

The Citizenship Participation curriculum guide focuses on the three domains of the Maryland Test of Citizenship Skills and the pragmatic duties and responsibilities of a citizen in a free society. This curriculum guide recommends specific instructional strategies, activities, and resources for teachers.

The Constitutional Rights of Children. Washington, DC: Your Representative, House Office Building, 1984. Grades 4-6.

This summary by the Congressional Judiciary Committee explains Supreme Court decisions affecting the rights of speech and press, due process within schools, and juvenile defendants' rights.

Crime and Society: The Challenge We Face. William Goodykoontz. Englewood Cliffs, NJ: Scholastic Book Services, 1975. Grades 9-12.

This program includes plays, statistics, articles, and activities on crime in this country. It covers causes of crime, correctional systems, and related subjects.

Diagnostic Test of Citizenship Skills. Office of Social Studies. Baltimore, MD: Office of Publications, Baltimore City Schools, n.d. Grade-Professional.

This diagnostic test provides practical activities and vocabulary related to the three domains of the Maryland Test of Citizenship Skills and can be used as a tool by the staff of the Office of Social Studies and by teachers to ascertain areas in which students need concentrated assistance.

Education and the Political System. Byron G. Massialas. Reading, MA: Addison-Wesley, 1969. Grade-Professional.

This book explains the significance of an informed electorate.

Education for Citizen Action: Challenge for Secondary Curriculum. Fred M. Newmann. Berkeley, CA: McCutchan Publishing Corporation, 1975. Grades 9-12.

This book provides a rationale and suggestions for teaching students the necessary skills, knowledge, and attitudes to be involved in public issues. The appendix lists community involvement and citizen action organizations.

The Equal Rights Amendment: The History and the Movement. Sharon Whitney. New York: Franklin Watts, 1984. Grades 4-8.

This overview of the women's movement since the 1920s emphasizes the equal rights amendment, its proponents and opponents, and explains why it is necessary.

Equality. Lina Manetti. New York: Franklin Watts, 1985. Grades 4-6.

This book discusses equality and traces its historical background from the Magna Carta to the Bill of Rights. It traces the black's struggle for equality from slavery to Jessie Jackson, the women's movement from Seneca Falls to ERA, and surveys the quest for equality by other minority and disadvantaged groups.

Every Vote Counts: A Teen-Age Guide to the Electoral Process. James J. O'Donnell. New York: Messner, 1976. Grades 4-6.

The history of voting is explained, including the fight for voting rights by women, blacks, and teens, the rise of political parties, and techniques and processes of a political campaign.

Facts on File: A Weekly Digest of World Events with Cumulative Index. New York: Facts on File, 1940. Grades 9-12.

This is a weekly looseleaf, with annual bound volumes, which digests significant news events reported in big city daily newspapers. The digests are arranged chronologically under broad headings such as world affairs, education, etc. Five-year indexes are also available.

Famous Supreme Court Cases. Andrew David. Minneapolis, MN: Lerner, 1980. Grades 9-12.

These ten cases which reached the Supreme Court deal with constitutional rights of individuals.

Free and Inexpensive Learning Materials. Nashville, TN: The George Peabody College for Teachers, Division of Surveys and Field Service, 20th ed., 1981. Grades K-Adult.

This publication lists over 300 free and inexpensive documents for school library media centers in alphabetical order by subject. It contains materials on citizenship.

Freedom. Lois Cantrell. New York: Franklin Watts, 1985. Grades 4-6.

This book provides an introduction to the First Amendment, which guarantees freedom of religion, speech, the press, petition, and assembly. It describes the specific rights each freedom protects and explains how the Supreme Court has tested and refined these rights throughout our history--from the Alien and Sedition Acts of 1798 and 1918 to the current controversy over school prayer.

Freedom and the Court. Henry J. Abraham. New York: Norton, 1977. Grades 10-12.

This book describes the role of the judiciary in assuring basic liberties.

Gaming: An Annotated Catalogue of Law-Related Games and Simulations. Susan E. Davison. Chicago, IL: American Bar Association, 1975. Grades K-12.

This list provides descriptions of over 130 law-related games and simulations useful to teachers. Each entry indicates grade level, release date, length of playing time, and number of players.

Getting in Touch with Your Government. Robert A. Liston. New York: Messner, 1975. Grades 6-9.

This guide explains how to contact the government to voice your comments, complaints, and questions. Several chapters explain the structure of bureaucracy and the level of government--federal, state, or local that handles specific problems. This book also shows how to write an effective letter. An appendix contains 50 subject areas and lists the proper agency to contact.

Government and Citizenship-Grade 8. Howard County Public School System, Ellicott City, MD: Howard County Board of Education, n.d. Grade 8.

This instructional guide contains content and student objectives that were developed to assist teachers in planning instruction on government.

Grandmother Orphan. Phyllis Green. New York: Elsevier/Nelson, 1977. Grades 4-8.

Christy, a shoplifter, is sent to her grandmother's for a week as a punishment. Her grandmother provides a special experience for her each day, beginnning with a visit to the jail.

Handbook for Maryland Municipal Officials. Maryland Technical Advisory Service. College Park, MD: University of Maryland, 1980. Grades 4-8.

This handbook covers the historical development of Maryland's cities and towns and outlines the sources of revenue available to municipalities.

Handbook of Basic Citizenship Competencies. Richard Remy. Alexandria, VA: Association for Supervision and Curriculum Development, 1980. Grade-Professional.

This book provides seven basic learning competencies: acquiring and using information, making decisions, making judgments, communicating, cooperating, and promoting interest. The competencies, derived from theory and research can be used to organize programs in citizenship education. Also included are suggested classroom activities for various grade levels and criteria for evaluating citizenship-related learning experiences.

High School Voter Registration. Institute for Political and Legal Education. Washington, DC: The Institute, 1975. Grades 7-9.

This pamphlet provides information on how high school students can conduct voter registration for other students.

How We Choose Congress. Wayne R. Coffey. New York: St. Martins, 1980. Grades 4-7.

The author describes the steps candidates take in getting elected as a U.S. representative or senator.

How We Choose a President: The Election Year. Lee Learner Gray. New York: St. Martins, 1980. Grades 9-12.

This book explains the election process using the period just preceeding the 1980 presidential election.

How You Can Influence Congress. George Alderson. New York: Dutton, 1979. Grades 9-12.

This book explains how to write letters to congressmen.

Human Rights: A Global Crisis. Gil Loescher. New York: Dutton, 1978. Grades 8-12.

This is a comprehensive discussion of worldwide violations of human rights. It outlines the efforts made to destroy human beings because of their anti-government beliefs and also examines efforts to protect human rights.

The Human Rights Book. Milton Meltzer. New York: Farrar, 1979. Grades 7-9.

This book gives an overview of the human rights movement in the United States and other countries.

Information Please Almanac, Atlas and Yearbook. Boston, MA: Houghton Mifflin, 1985. Grades K-Adult.

This book provides facts and statistics on developments and events in economics, history, sports, science, entertainment, the arts, and numerous other fields.

The Insanity Plea. Edward F. Dolan. New York: Franklin Watts, 1984. Grades 7-9.

This book explains what the insanity plea is and how it is used in the American judicial system. It presents arguments for and against the insanity plea and provides a specific case history of the defense in action.

Interest Groups, Lobbying, and Policymaking. Norman J. and Shirley Elder Arnstein. Washington, DC: Congressional Quarterly, 1978. Grades 4-6.

This book provides information on lobbying and the attempts to regulate lobbying.

In Your Community. Margaret and Weaver Hudson. Palo Alto, CA: Fearon Publishers, 1973. Grades 4-12.

The book provides an overview of the duties of community helpers, the political process, the need for laws, and the rights and responsibilities of citizens.

Juries on Trial: Faces of American Justice. Paula DiPerna. New York: Demlener Books, 1984. Grades 4-8.

This book explains how juries are selected and hear cases. It traces the history of trial by jury and looks at sample cases.

Juries: An Interaction Unit Introducing Contracts, Torts, Juvenile and Criminal Law. Gary Zarecky and William M. McCarty. Lakeside, CA: Interact, 1975. Grades 7-12.

This book explains the background of our legal system and the basic elements of law relating to contracts, torts, juvenile law, and criminal law. The teacher's guide suggests various activities through which students can investigate hypothetical cases relating to the areas of law discussed in the student's book.

Justice. Joan Johnson. New York: Franklin Watts, 1985. Grades 4-6.

This book describes how our justice system developed and what kind of justice is guaranteed by the Constitution and examines the strengths and weaknesses of our justice system today. It outlines the rights guaranteed by the Constitution and explains how these rights have been interpreted by the courts to apply to search warrants, the Miranda warning, wire tapping, etc. Included in the discussion are the criminal justice system, arrest, bail, plea bargaining, and jury selection.

Key Concepts of Citizenship: Perspectives and Dilemmas. Robert H. Salisbury. Washington, DC: U.S. Department of Education, 1978. Grade-Professional.

This book reviews fundamental citizenship concepts and strategies.

Kids in Court: The ACLU Defends Their Rights. Sam and Beryl Epstein. Phoenix, AZ: Four Winds, 1982. Grades 7-12.

This book provides information on juvenile rights based on ACLU case histories.

Kids in Crisis. Todd Clark. Culver City, CA: Social Studies School Service, 1975. Grades 7-12.

This book is designed to promote thought and discussion about the problems of the courts and young people in trouble. Players assume the roles of judges, defendants, parents, probation officers, lawyers, and observers in juvenile disposition and adult sentencing hearings.

Law and the City. Richard and Zevin Groll. Boston, MA: Houghton Mifflin Co., 1974. Grades 9-12.

The structure of the city and its legal system is explained through text narration and brief vignettes.

Law in Action Series. Linda and Sally Mahe. Mineola, NY: West Publishing Company, 1975. Grades 5-9.

Each unit booklet contains activities and inquiry-oriented lessons that can be used at several grade levels. Booklets include Courts and Trials, Juvenile Problems and Law, Lawmaking, Young Consumers, and Youth Attitudes and Police.

The Law in Your Everyday Life. Elinor P. Swiger. Englewood Cliffs, NJ: Prentice, 1978. Grades 9-10.

This is a discussion of the legal "ins and outs" on topics such as working, driving, health and recreation, neighbors, accidents, the role of parent vs. child, marriage, buying and borrowing, owning property, education, and crime and offenses.

Law-Related Education in America. Guidelines for the Future. Charles White. Chicago, IL: American Bar Association, 1975. Grade-Professional.

This book reports on the activities of many law-related projects (K-12) throughout the United States and recommends guidelines for the administration, funding, and pedagogy of such projects.

Law in America: How and Why It Works. Encyclopaedia Britannica. New York: Bantam/Britannica, 1979. Grades 10-12.

This book explains the American judicial system and describes the principles of criminal, corporate, property, and civil law.

Lobbying. Karen Sagstetter. New York: Franklin Watts, 1978. Grades 7-9.

The author discusses the history, function, and current status of lobbying and lobbyists in the United States. The book points out the influence that lobbyists can have on our lives.

Lobbying for the People. Jeffrey M. Berry. Princeton, NJ: Princeton University Press, 1977. Grades 9-12.

This book provides a study of the use of public interest groups, their origins, and their lobbying strategies. The author includes case studies of the Fund for Animals and the Women's International League for Peace and Freedom.

Lobbying: What Does It Consist Of? Where Does It Fit into Our Process of Government? Charles P. Taft and Linda L.M. Bennett. Washington, CT: Center for Information on America, 1983. Grades 9-12.

This booklet provides information on lobbying and explains how U.S. democracy works. It discusses what lobbying is, who the lobbyists are, and what the different kinds of lobbying groups are.

Maryland-A History, 1632-1974. Richard Walsh. Baltimore, MD: Maryland Historical Society, 1974. O.P. Grades 9-12.

This book provides a history of early Maryland to the present.

National Council for the Social Studies: How-To-Do-It Notebook Series 3. National Council for the Social Studies. Washington, DC: The Council, n.d. Grades K-12.

This notebook, done in loose-leaf binder sheets, provides teaching methods and techniques for elementary and secondary social studies teachers.

Needs and Services. Muriel Maulton. Chicago, IL: Scott, Foresman, 1974. Grades 9-12.

This book presents issues facing local leaders.

Political Parties and Civic Action Groups. Edward L. Schapsmeier and Frederick H. Schapsmeier. Westport, CT: Greenwood Press, 1981. Grades 4-12.

This book describes 300 political groups covering every period in American history.

Practical Law: A Layperson's Handbook. Chester S. Weinerman. Englewood Cliffs, NJ: Prentice, 1978. Grades 8-12.

The author's nontechnical approach clarifies some basic legal procedures. Pages 52-76 deal with real estate and private property.

Privacy and the Law. Jethro Lieberman. New York: Lothrop, Lee and Shepard, 1978. Grades 6-9.

This book explains how the legal system works. It presents the development of the concept of privacy, the evolution of laws concerning it, and the effects of modern technology and changing trends on the court decisions in privacy cases.

Protect Your Legal Rights. Edward F. Dolan. New York: Messner, 1983. Grades 9-12.

This question and answer book provides answers to legal problems that confront teenagers.

Ralph Nader Presents Citizens' Guide to Lobbying. Marc Caplan. New York: Dembner Books, 1983. Grades 9-12.

This book provides instructions on researching, organizing, and executing a citizens' lobbying campaign, with detailed information on getting press coverage and funding.

Reader's Guide to Periodical Literature. New York: H.W. Wilson. 1900. Grades 6-12.

This is the most well-known periodical index in the United States. It lists in a semimonthly, cumulative author-subject index about 160 periodicals in all fields that are of general interest. The Abridged Reader's Guide to Periodical Literature has been published monthly since 1935, except for June, July, and August, and is designed for elementary schools and very small libraries.

Responsibility. Glenn Alan Cheney. New York: Franklin Watts, 1985. Grades 4-6.

This book explains the responsibilities and duties of good citizenship. It describes how the concept evolved and examines the duties required of us by law: obeying laws, paying taxes, serving on juries, serving in the armed forces, voting, being informed, and volunteering for community service.

Review Packet-Maryland Test of Citizenship Skills. Baltimore County Public Schools. Office of Social Studies, The Board of Education, 1985. Grades 9-12.

This packet is a consummable student workbook containing 23 sets of exercises corresponding to the 23 competency objectives eligible for testing. Each set of exercises consists of a series of student worksheets and review/drill pages designed to 1) present content information in the form of a brief reading, chart, or diagram; 2) require students to locate information and complete a worksheet of questions in a variety of objective formats; and 3) check comprehension levels through a quiz of review/drill questions patterned after the item construction format utilized on the Test of Citizenship Skills.

Information and exercises are organized by content domains, and each student worksheet and review drill is indexed with the corresponding D.C.I. number. Each exercise is self-contained and can be utilized independently of others.

This booklet is appropriate for instructional activities prior to initial administration of the Citizenship Test and is also appropriate for providing assistance to nonmasters.

Revision of the National Council for the Social Studies Curriculum, Social Education, 43, no. 4. NCSS Ad Hoc Committee on Social Studies Curriculum Guidelines. Washington, DC: National Council for the Social Studies, 1979. Grade-Professional.

This publication may be used for curriculum development for information pertaining to political science and related social sciences and history.

The Right to Privacy. Stephen Goode. New York: Franklin Watts, 1983. Grades 9-12.

This study focuses on the right to privacy, as derived from legal decisions based on the Bill of Rights. It discusses illegal searches and seizures, intrusion by eavesdropping, and freedom from computer information gathers. Methods of safegrading privacy are also discussed.

The Right to Vote. Carole Lynn Corbin. New York: Franklin Watts, 1985. Grades 9-12.

This book explains the history of the struggle of women and minority groups to gain the right to vote and discusses the role of voters in the political process.

The Rights and Responsibility of Citizenship in a Free Society. A Law-Oriented Curriculum Guide for Grades K-12. The Missouri Bar Advisory Committee on Citizenship Education and the Missouri Department of Elementary and Secondary Education. Jefferson City, MI: The Missouri Bar, 1976. Grades K-12.

This book describes over 200 law-related educational activities on various aspects of law for students. The activities are cross-indexed by educational objectives, age group, and course subject. The appendix includes a bibliography and resource text for teachers on such subjects as "Why the Law", "Major Supreme Court Decisions and Their Impact on U.S. History", and "The Bill of Rights and Individual Civil Liberties."

The Rights of Free Men: An Essential Guide to Civil Liberties. Alan Barth. New York: Knopf, 1983. Grades 9-12.

This collection of essays examines aspects of civil rights, including free speech, racial discrimination, and law enforcement practices.

The Rights of the Victim. Margaret O. Hyde. New York: Franklin Watts, 1983. Grades 7-12.

This book focuses on concern and support for the victims of crime.

The Rights of Young People: The Basic ACLU Guide to a Young Person's Rights. Alan N. Sussman. New York: Avon Books, 1977. Grades 6-12.

This book is a directory of current laws and legal decisions which affect young people. It covers topics such as driving and hitchhiking, drugs and alcohol, the right to work, police search and seizure actions, rape, pornography, child abuse and neglect, and adoption. A state-by-state list of legal organizations involved in defending the rights of young people is included as are the age requirements, by state, for such things as jury duty.

The Rights Revolution. Washin ton, DC: Congressional Quarterly, 1979. Grades 9-12.

This book discusses equal rights, Indian rights, access to legal services, media, political prisoners the right to death, reverse discrimination, reappraisal of prison policy, and the anti-smoking campaign.

Shoplifting: The Crime Everybody Pays For. Dorothy Brenner Francis. New York: Elsevier/Nelson, 1979. Grades 9-12.

This book discusses the steps retailers are taking to protect their property and explains how this affects shoplifters. It also explains how communities are working to reduce theft.

Social Studies for the Preschool-Primary Child. Carol Seefeldt. Columbus, OH: Merrill, 1977. Paper Cover, Grades 7-9.

This book deals with the social studies experiences of children from four to eight years of age. It provides a discussion on philosophy, methods, skills, values, and attitudes.

Social Studies in a New Era: The Elementary School as a Laboratory. Byron G. Massialas and Joseph B. Hurst. New York: Longman, 1978. Paper Cover. Grade-Professional.

This volume examines ways in which students can be helped to become effective decision makers.

Social Studies in Early Childhood: An Interactionist Point of View. Alicia L. Pagano, Editor, Washington, DC: National Council for the Social Studies, Bulletin #58, 1978, Grade-Professional.

The six chapters, each by a different authority in early childhood education, maintain that social studies should be at the center of the curriculum and should stress active learning in quality educational environments.

Spirit and the Letter: The Struggle for Rights in America. Bernice Kohn. New York: Viking, 1974. Grades 5-9.

This book presents issues raised by the First, Fourth, Fifth, Fourteenth and Nineteenth Amendments and attempts to explain and document some of the constitutional battles in the United States courts related to these amendments. It includes the authors liberal viewpoint on such issues as the Watergate wiretaps and the proposed Equal Rights Amendment.

Street Law: A Course in Practical Law. Jason Newman and Edward O'Brien. Mineola, NY: West Publishing Company, 1975. Grades 8-12.

This book provides information on the practical aspects of law. It is aimed at teaching students how to make the law work for them. Materials on criminal law, consumer law, family law, housing law, law affecting individual rights, and environmental law are included. There are suggestions for over 150 open-ended problems for discussion.

The Supreme Court and Individual Rights. Washington, DC: Congressional Quarterly, 1980. Grades 9-12.

This book explains the functions of the Supreme Court.

Teaching about the Law. Ronald A. Gerlach and Lynn W. Lamprecht. Cincinnati, OH: W.H. Anderson Company, 1975. Grades 9-12.

This book presents rationale for teaching law in elementary and secondary classrooms. Topics include: the history and future of law-related education; decriptions of curriculum materials; analyses of ways to use community resources; techniques of using legal reference materials; suggestions for using case studies; clarification strategies, and simulation; information on evaluation strategies; and suggestions on how the school system can organize programs and train teachers.

Teaching Young People about the Law through Literature: An Annotated Bibliography. Marilow R. Sorensen. Salt Lake City, Utah, Utah State Dept. of Public Instruction, 1980. Grades 3-8.

This annotated bibliography lists law-related reading materials. Fiction, fantasy, poetry, and nonfiction are listed under four general topics: citizenship, conflict and conflict resolution, authority and governance, and values.

Trespass! The People's Privacy vs the Power of the Police. Leonard A. Stevens. New York: Coward, 1977. Grades 9-12.

This book provides a detailed account of the United States Supreme Court case, Mapp vs. Ohio. The ruling in this case prevents state courts from accepting criminal evidence seized by law officers in an unlawful search. The text traces the history of past interpretations of what constitutes unlawful search and seizure and explains how the concept of a person's right to privacy evolved from Biblical times.

Understanding the Law. Betty Gertz. Chicago, IL: Science Research Associates, 1983. Grades. 7-9.

This book paces students through a series of mini cases and role playing in mock trial situations. It covers trends and activities that lead to changes in the law.

The United States Congress. What Is Its Process of Legislative Decision - Making? How Can You Assist in the Process? Gary D. Serota. Washington, CT: Center for Information on America, 1983. Grades 1-12.

This book outlines how our democracy works. It examines how Congress makes legislative decisions and how it collects the information necessary to legislate.

Up Against the Law: Your Legal Rights as a Minor. Ross R. Olney. New York: Dutton, 1984. Grades 7-12.

This book describes the rights and responsibilities of those under eighteen at school, in the home, driving a car, and in court and explains how to select a lawyer.

Urban Communities. Irving Cutler. Columbus, OH: Merrill, 1982. Grades 9-12.

This book presents the organization and structure of urban communities and the problems that they face.

Values of the American Heritage: Challenges, Case Studies, and Teaching Strategies. Carl Ubbelohde and Jack R. Fraenkel. Arlington, VA: National Council for the Social Studies, 1976. Grade-Professional.

These case studies provide information on the rights claimed in the Declaration of Independence.

Verdict: The Jury System. Morris J. Bloomstein. New York: Dodd, 1972. Grades 7-12.

This book covers selection of jurors, different kinds of verdicts, the role of judge and lawyers at a trial, the pros and cons of retaining the system, and what a jury may and may not see and hear.

Vested Interest. Charles B. Lipsen. New York: Doubleday, 1977. Grades 10-12.

This is a very comprehensive discussion of how lobbyists shape decisions in Congress, thus depriving the public of fair representation.

The Washington Lobby. Washington, DC: Congressional Quarterly, 1982. Grades 9-12.

This book describes lobbying practices in the nation's capital from 1969-1974, showing their impact on elections, lobbying laws, and the use of illegal procedures.

We Hold These Truths: From Magna Carta to the Bill of Rights. James Ayars. New York: Viking, 1977. Grades 5-10.

The author describes the historical contributions of three lesser-known men dedicated to the cause of individual rights: Stephen Langton, Archbishop of Canterbury, believed to have helped design the Magna Carta; John Lilburne, outspoken seventeenth-century pamphleteer and politician; and George Mason, who helped draft the U.S. Constitution but refused to sign it because it lacked a Bill of Rights.

Women and Politics: The Visible Majority. Sandra Bayter and Marjorie Lansing. Ann Arbor, MI: University of Michigan Press, 1983. Grades 9-12.

This book discusses how women vote and participate in politics.

The Women's Vote: Beyond the Nineteenth Amendment. Washington, DC: League of Women Voters, 1984. Grades 9-12.

The roots and future of the "gender gap" are discussed.

The World Almanac and Book of Facts, 1981. New York: Newspaper Enterprise Association, 1980. Grades K-Adult.

This book provides a detailed index to facts and figures relating to sports, government, education, and crime.

You and Government. Merle J. Schwartz. Johnstown, PA: Mafex, 1983. Grades 3-6.

This book describes the role of the citizen in state and local government.

You and the Law. Jules Archer. New York: Harcourt, 1978. Grades 9-12.

The author concentrates on judicial procedure rather than statutory regulation. He demystifies the court process and alerts readers to some of the system's imperfections as he explains citizens' rights and responsibilities in court. He outlines what they can expect to face if they become jurors, witnesses, victims, defendants, or convicts (including a general sequence of events from arrest to parole). Separate sections explore the rights of students and various aspects of suing and being sued. There is a bibliography and recommended reading.

You Have a Right. A Guide for Minors. Leland S. Englebardt. New York: Lothrop, 1979. Grades 7-9.

This book explains to young people the laws pertaining to working, marijuana, car searches, child abuse, and other topics that affect their legal rights.

Young Consumers. Linda Rickes and Salley M. Ackerly. Anaheim, CA: West Publishers, 1980. Grades 5-9.

This series of law-related, educational materials for secondary level students includes a teachers handbook which includes student exercises in advertising, purchasing, and consumer responsibility.

Your Legal Rights. Linda Atkinson. New York: Franklin Watts, 1982. Grades 7-12.

This book identifies the rights and legal limits of minors in areas of concern to young people: school, parents, sex, money, drugs, the armed forces, arrest, and juvenile court.

Your Legal Rights and Responsibilities: A Guide for Public School Students. United States Department of Health, Education and Welfare. Washington, DC: Office of Youth Development, 1976. Grades 7-12.

This free publication is designed to help students understand their rights and responsibilities. It includes discussions of Supreme Court decisions relating to religion, speech, the flag salute, expulsion and suspension, and discrimination as well as acts of Congress relating to student records and the rights of handicapped students. The appendix provides addresses for legal service organizations.

Your Legal Rights as a Minor. Robert H. Loeb. New York: Franklin Watts, 1978. Grades 6-8.

A question and answer approach are used in tackling the concerns of young people. Their rights as drivers, patients, employees, and public office holders and relevant laws about sexual conduct are explained.

Your Rights and Responsibilities as an American Citizen: A Civics Casebook. Charles N. Quigley. Lexington, MA: Ginn and Company, 1976. Grades 5-12.

These cases focus on freedoms protected by the Bill of Rights, including freedom of expression and religion, due process, and equal protection of law. It is designed to stimulate discussion with questions and role-playing situations.

Your Rights, Past and Present. Jim Haskins. New York: Hawthorn, 1975. Grades 6-12.

This is a book for young people on the rights of youth. It serves as both a history and an explanation of those rights currently enjoyed by youth under the laws of this country. Included are such rights as free public education, not having to work before age 14 or 16, and having age considered in judgment of crime. Also included is a discussion of rights that the youth of this country do not enjoy.

Youth and the Law: Rights, Privileges, and Obligations. Irving J. Sloan. Dobbs Ferry, NY: Oceana, 1978. Grades 9-12.

This book provides information on youth and their legal standing with respect to automobiles, contracts, narcotics, alcohol, marriage, labor, schools, and the judicial system.

PERIODICALS

"Interest Groups in the States," in Politics in the American States: A Comparative Analysis. Harmon L. Zeigler. Boston, MA: Little, Brown and Co., 1983. Grades 9-12.

This article provides recent findings in political science on why people join groups and why those groups vary in strength from state to state.

"Nation's Cities." National League of Cities. Washington, DC: Monthly.

Information on cities is explained.

"Public Management." International City Management Association. Washington, DC: Monthly

Each issue focuses on current topics or controversies in public management.

SIMULATIONS/GAMES

City Hall. Lexington, MA: Ginn and Company. n.d. Grades 9-12.

In this game, students attempt to win a city mayoral election by making a series of decisions. Students play roles of voters, candidates, party leaders, newspaper reporters, and radio commentators.

Clug. Allan G. Feldt. New York: Urbex Affiliates, Inc., 1972. Grades 9-12.

High school students work in groups to make decisions on how to build a city.

Constitution. Lakeside, CA: Interact, 1979. Grades 4-6.

This is a simulation game of a convention called to revise the United States Constitution, similar to the process in 1787, but covering various amendments on current issues.

Council. Jay and Wesley Reese. Lakeside, CA: Interact, 1978. Grades 4-6.

This game simulates problem solving at the community level. It looks at positions in local government, such as mayor, council members, and city planners.

Hat in the Ring: The Presidential Nominating Game. Paul Theis and Don I. Zahn. Culver City, CA: Social Studes School Service, 1971. Grades 4-6.

Students are involved in winning the presidential nomination.

Pressure. David Rosser. Lakeside, CA: Interact, 1972. Grades 4-6.

High school students assume roles of local neighborhood groups in solving issues of zoning, ecology, and school costs.

Taxes. David Rosser. Lakeside, CA: Interact, 1974. Grades 4-6.

In this game, the students assume occupational roles in order to consider tax alternatives to determine what is fair for the community.

The War Crime Trials. David Dal Porto and John Koppel. Santa Clara, CA: History Simulations, 1974. Grades 4-6.

This game simulates war crime trials in Germany after World War II. Students take the roles of judges, witnesses, lawyers, and four of the accused in two separate mock trials.

16 mm Films

Bill of Rights in Action Series. New York: BFA, n.d. Grades 7-12. 21 min.

12 films

Bill of Rights in Action: Capital Punishment
Bill of Rights in Action: de Facta Segregation
Bill of Rights in Action: Due Process of Law
Bill of Rights in Action: Equal Opportunity
Bill of Rights in Action: Freedom of the Press
Bill of Rights in Action: Freedom of Religion
Bill of Rights in Action: Freedom of Speech
Bill of Rights in Action: Juvenile Law
Bill of Rights in Action: Privilege against Self-Incrimination
Bill of Rights in Action: Story of a Trial
Bill of Rights in Action: Women's rights
Bill of Rights in Action: Right to Privacy

In this series of open-ended films, viewers are given an historical and philosophical overview of a particular aspect of the Bill of Rights, and viewers are left to reach their own decisions.

The Boy Who Liked Deer. New York: Learning Corporation of America, 1976. 18 min. Grades 5-9.

This book is about Jason who loves to help care for the deer in a local park and who joins with his friends in acts of unfeeling vandalism. One "prank" includes breaking into the feeding bin in the deer park. Unknowingly, the boys spill poison into the deer's feed. The deer becomes very sick and Jason begins to painfully understand how deeply his actions can affect others.

SOFTWARE

Citizenship Instructional Materials. Stephan Chrismer. Perryville, MD: Cecil County Board of Education, 1985. Grades 9-12.

This software packet provides citizenship skills instructional materials for low-ability students.

Computer Instruction in Citizenship. Michael Cady. Upper Marlboro, MD; Prince George's County Board of Education, 1985. Grades K-12.

This Apple compatible program is a packet of 50 lessons for computer instruction in citizenship. Information is tied to domains and objectives, and the program corrects students' errors and prompts students who can't begin to answer.

Jury Trial. Culver City, CA: Social Studies School Services, 1983. Grades 9-12.

Apple disk, teacher's guide

This is a simulation of a jury trial with jurors, attorneys, and witnesses. Attorneys may select jurors and choose whether or not to question them.

CASSETTE

Bill of Rights. Niles, IL: United Learning. 1980. Grades 9-12.

1 cassette, teacher's guide

This cassette explains the Bill of Rights.

Maryland, Lesson 14: Citizenship. Baltimore, MD: Maryland State Department of Education, 1977, 20 min. Color. VT-314. Grades 4-8.

This cassette shows that the citizens of Maryland are entitled to certain rights and privileges and have special duties and responsibilities to the state.

KITS

The American City: Problems and Promises. Washington, DC: National Geographic Society, 1975. Grades 4-6.

5 filmstrips, 5 cassettes

City at Work
Governing the City
Living in the City
The Growth of the City
Toward a Better City

These filmstrips describe the development and growth of cities. The series covers locations, settlements, immigration, industrialization, and changes in cities as a result of growth expanded services, and further growth.

American Citizenship Filmstrips: Unit IV. Politics and People. New York: Scholastic, 1978. Grades 7-12.

4 filmstrips, 4 cassettes or records, teacher's guide

Political Parties: The People's Choice
Campaign to Election: Campaign '76.
America Votes: Crisis at the Poles
Lobbies and Pressure Groups: The Can and Bottle Bill

This series explores controversial issues in American political history. Conflicting sides of the issue are presented, then the narrator tells the students to analyze the issue, debate, and propose solutions and alternatives. When the action resumes, the actual resolution of the issue is explained. Each one ends by posing further questions and urging further debate.

Being a Good School Citizen. Boulder, CO: Learning Tree, 1981. Grades 1-3.

4 filmstrips, 4 cassettes

Carelessness and Vandalism
Teachers and Friends
Taking Part
School Rules

This series of filmstrips describes and promotes good school regulations and stresses the importance of cooperation.

Citizenship Adventures of the Lollipop Dragon. Chicago, IL: Society for Visual Education, 1976. Grades 4-6.

6 filmstrips, 6 cassettes, 1 teacher's guide

Freedom of Choice
Choosing a Leader
Rules Are Important
The Majority Rules
Changing Rules
Civic Responsibility

This program takes a humanistic approach to citizenship education. Its goal is to help prepare the student both intellectually and emotionally for the complex task of being a good citizen. The series has three major objectives: to present democratic concepts, to strengthen decision-making skills; and to encourage students to be aware of their own feelings and sensitive to the feelings of others.

Classroom Citizenship with Tigger. Burbank, CA: Walt Disney Educational Media, 1979. Grades 1-5.

1 filmstrip, 1 cassette

This filmstrip features the animated character Tigger teaching that the classroom is a happier place when students act courteously and show respect.

Community Life. Chicago, IL: Encyclopaedia Britannica Educational Corporation, 1980. Grades 1-3.

4 filmstrips, 4 cassettes

Communities Are Alike and Different
Communities Have Goods and Services
Government and Law in the Community
How Communities Change

This series presents a clear picture of community life by depicting children living in three different communities: a small town, a suburb, and a big city. The similarities and differences among the communities are explained. Children also learn how the people within a community depend on each other and how communities are interdependent. Appropriate examples are used to explain why communities need laws and how the government works to make each community a good and safe place to live.

Communities in Action. Jamaica, NY: Eye Gate, 1973. Grades 3-6.

8 filmstrips, 4 cassettes

Environment and the Community
How Communities Change and Grow
How Does the Community Govern Itself?
Interdependence of Communities
Using the Community's Resources
What Is a Community?
Why Are Communities Different?
Workers of the Community

This study of world communities is designed to help students discover, examine, and evaluate basic concepts and generalizations applicable to all communities. Such diverse communities as a U.S. suburb, Greek village, and Israeli kibbutz are examined.

Concepts in American Government. Wilmette, IL: Films Incorporated, 1977. Grades 7-12.

6 filmstrips, 6 cassettes

A Bill of Rights
Checks and Balances
The Federal System
Government of Law
Living Constitution
Representative Government

These filmstrips provide an understanding of the American system of government. It describes the conditions under which the Constitution was formed and fosters understanding of the historical background leading to the development of the government's base.

Conscience Versus Law. Deerfield, IL: Coronet, 1977. Grades 7-12.

6 filmstrips, 6 cassettes, record, teacher's guide

The Dilemma
Civil Disobedience
Group Protest
Group Law Breaking
Resisting Authority
Violence

The series uses the case study method to probe value conflicts between loyalty to law and loyalty to conscience.

Constitution and American Government. Chicago, IL: Follett Publishing Co., 1971. Grades 9-12.

4 filmstrips, 4 cassettes

Living Constitution
Bill of Rights
Federal Government
Constitution

These filmstrips focus on ways the Constitution has been adapted, describe citizens' rights in a democracy, and explain how the Bill of Rights insures the right of habeas corpus.

Constitutional Law in Action. New York, NY: Educational Enrichment, n.d. Grades 5-11.

4 filmstrips, 4 cassettes or records, teacher's guide

Search and Seizure
Due Process
Right to Counsel
State Action

In each filmstrip, the events surrounding an actual case that was heard before the Supreme Court is portrayed. The section of the Constitution which relates to the case is analyzed and viewers are invited to reach a decision. The actual Supreme Court decision is given.

Consumer and Citizenship Responsibility. Burbank, CA: Walt Disney Educational Media, 1979. Grades 7-12.

1 filmstrip, 1 cassette

This filmstrip explains how consumers can protect themselves by being aware of guarantees, reading contracts, and learning about consumer protection agencies.

The Criminal Court. Mount Kisco, NY: Guidance Associates, 1975. Grades 11-12.

2 filmstrips, 2 cassettes, teacher's guide

This set of filmstrips describes the judicial process in a criminal court. Many questions are raised concerning the process and individual rights in a court of law.

Documents of American Freedom: The Constitution and the Bill of Rights. Mount Kico, NY: Guidance Associates, 1977. Grades 4-12.

2 filmstrips, 2 cassettes, teacher's guide

The Bill of Rights: Foundation of Our Liberties

Each filmstrip lasts 15-20 mminutes and may be used as an introduction to the origin of the Bill of Rights as well as examples of how Congress and the Supreme Court enforce these rights. The addition of the Bill of Rights to the Constitution is also explained. All levels of students benefit from the examples presented.

Documents of American Freedom: The Constitution and the Bill of Rights. Mount Kisco, NY: Guidance Associates, 1977, Grades 4-12.

2 filmstrips, 2 cassettes, teacher's guide

The Constitution: Foundation of Our Government

These two filmstrips explain the birth of the Constitution, emphasizing regional compromises on slavery, representation, and other issues. It examines the seven constitutional articles and outlines the principles of republicanism, federalism, separation of powers, and checks and balances. The amendment process is explained, along with congressional elaboration and judicial review.

Effective Student Government. Huntsville, TX: Educational Filmstrips, 1982. Grades 9-12.

3 filmstrips, 3 cassettes

This series reviews the purpose and responsibilities of a student government council. It describes duties of officers and representatives, tells the relationship of the council to the administration, suggests/develops a course for leadership training, and presents suggestions for school-wide projects.

Election Issues. Tarrytown, NY: Prentice-Hall, 1984. Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

This program focuses on the issues that were of importance in past elections as well as the factors that are relevant today. Students have the opportunity to evaluate the various situations that have become issues in the most recent elections and to examine critically the way in which issues come into focus. This sound filmstrip program can be used as an introduction to the topic and as a discussion starter.

The First Amendment: Freedom of the Press. Tarrytown, NY: Prentice-Hall, 1978. Grades 9-12.

2 filmstrips, two cassette tapes, teacher's guide

Encouraging students to recognize the social values that the First Amendment was designed to protect and advance, this program chronicles the controversial applications of "freedom of the press" in American courts. Drawing a careful distinction between the concepts of "right" and "privilege," the program guides students through an objective inquiry of how journalistic ethics and personal conduct have influenced judicial decisions in First Amendment cases. This program is good to introduce the topic.

Foundations of Justice. Law in American Society Foundation. Columbus, OH: Charles E. Merrill Publishing Company, 1975. Grades 4-6.

4 sound filmstrips, activity booklets, teacher's guide

In Tree House: Challenge in Democracy
Sunshine Valley: Resolving Conflicts
The Battle of Oog and Ugh: The Adversary Process
Twice the Price: A Value Judgement

These filmstrips provides information on how students must overcome organizational difficulties in solving problems.

Government of Laws: Justice in Our Democracy. Mount Kisco, NY: Guidance Associates, 1975, Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

The Abuse of Political Power

This program discusses two recurring political power problems graft and the abuse of political power-and looks at the impact of various reform efforts. It examines constitutional safeguards designed to protect our nation from tyranny.

Government of Laws: Justice in Our Democracy. Mount Kisco, NY: Guidance Associates, 1975, Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

Crime and Punishment: Consequences for the Convicted

This program looks at the merits of imprisonment as a social response to crime. The evolution of sanctioned punishment is reviewed, and the concepts of retribution, rehabilitation, and deterrence are examined.

Government of Laws: Justice in Our Democracy. Mount Kisco, NY: Guidance Associates, 1975. Grades 8-12.

2 filmstrips, 2 cassettes, teacher's guide

Criminal Court: What Is a Fair Trial?

In these filmstrips, students learn about the laws, personnel, and procedures of our criminal justice system as they follow the case of a teenager stopped for speeding and arrested for possession of heroin. The meanings of legal terms such as plea bargaining, bail, and recognizance are demonstrated. Following the verdict, class discussion is invited.

Government of Laws: Justice in Our Democracy. Mount Kisco, NY: Guidance Associates, 1975. Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

Enforcing the Law: Understanding Your Police Force

This program puts students in the squad car for a firsthand look at police objectives and methods.

Government of Laws: Justice in Our Democracy. Mount Kisco, NY: Guidance Associates, 1975. Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

Explaining Limits of the Law: Unsettled Questions

This program discusses the conflicting beliefs about the supremacy of the law versus family tradition, religious practice, or corporate policy. It examines arguments for and against decriminalization of drunkenness, drug use, gambling, and pornography.

How the Law Changes. Bedford Hills, NY: Orange Cherry Media, 1978. Grades 4-6.

1 filmstrip, 1 cassette, teacher's guide

This filmstrip explores the changes in our legal system through such things as legislation, judicial decree, Supreme Court rulings, and customs. Since experts from fiction are used to illustrate the above points, teacher guidance is necessary.

In Search of Justice. Law in America Society Foundation. Columbus, OH: Charles E. Merrill Publishing Company, 1975. Grades 7-12.

8 sound filmstrips, study activity booklets, teacher's guide

Law: A Need for Rules?
Youth: Too Young for Justice?
Free Expression: A Right to Disagree?
Discrimination: Created Equal?
Consumer Law: Cash or Court?
The Accused: Too Many Rights?
Landlord/Tenant: Who Is Responsible?
Welfare: A Right to Survive?

These eight filmstrips use case studies to explore the legal system and some basic concepts of law.

The Jury System. Tarrytown, NY: Prentice-Hall, 1978. Grades 6-12.

2 filmstrips, 2 cassettes, teacher's guide

These two filmstrips present behind-the-scenes glimpses into the workings of our jury system--jury selection, courtroom operations, and deliberations. Students are encouraged to evaluate present practices.

Juvenile Justice: The Gault Case. New York, NY: Random House, 1976. Grades 9-12.

1 filmstrip, 1 cassette

This filmstrip describes the Gault case. It also includes discussion on cases that concern juvenile justice.

Law and Justice in the United States. New York, NY: Educational Enrichment, n.d. Grades 4-8.

6 filmstrips, 6 cassettes or records, teacher's guide

What Are Laws?
The Basis of Liberty
Enforcing the Law
Law and the Courts
Responsibilities of Freedom
The Challenge of the Future

This series is designed to help students understand the essence of law and justice.

Law and Youth. Chicago, IL: Encyclopaedia Britannica Educational Corporation, 1981. Grades 9-12.

2 filmstrips, 2 cassetttes, teacher's guide

This unit describes the rights and responsibilities of youth.

Law in a Free Society Instructional Units. Santa Monica, CA: Law in a Free Society, 1977. Grades K-12.

1 sound filmstrip, resource books, teacher's guide, evaluation instruments

These materials involve students in examining each law concept in relation to specific and concrete problems.

Learning about Citizenship with Yogi Bear. Niles, IL: United Learning, n.d. Grades K-P.

3 filmstrips, 3 cassettes

Citizenship and Government
Good Citizenship
What Is a Citizen?

These filmstrips explain various concepts such as citizenship, loyalty, allegiance, the role of government in society, and practicing good citizenship.

Liberalism and Conservatism. Mount Kisco, NY: Guidance Associates, 1976. Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

This program traces the formation of liberal and conservative alliances from the post Civil War period through the present. Liberal and conservative positions on labor policy, social justice, equal rights, and the governments proper role in taxing, spending, and regulating business are discussed.

Living Law. Scholastic and the Constitutional Rights Foundation. Jefferson City, MO: Scholastic Press, 1980. Grades 7-12.

35 spirit masters, teacher's guide

This program provides legal principles and encourages students to examine the values on which they are based.

Lobbying: Fourth Branch of Government. Tarrytowne, NY: Prentice-Hall, 1977. Grades 7-9.

2 color filmstrips, 2 cassettes, teacher's guide

The role and influence of the lobbyist in the lawmaking process are described.

Lobbying: How Does It Work? Whom Does It Work For? New York: New York Times, 1977. Grades 10-12.

1 filmstrip, 1 cassette, spirit master.

This filmstrip raises questions about the effects of lobbying on the lives of American citizens.

Our Living Constitution. Washington, DC: National Geographic Society, 1978. Grades 4-6.

2 filmstrips, 2 cassettes

Our Living Constitution
The Constitution Bill of Rights: Amendments 11 through 26

These filmstrips provide historical background on the Constitution and give examples of its application.

Our Right to Privacy. Tarrytowne, NY: Prentice-Hall, n.d. Grades 7-12.

2 filmstrips, 2 cassettes, teacher's guide

With electronic "snooping devices" which are becoming more common, people wonder if privacy will disappear and be replaced by continuous surveillance. This program makes the point that we still control the machinery of snooping, and the decisions about how much privacy we will have ultimately rests with us.

Property Rights in Conflict. New York: Newsweek, n.d. Grades 8-12.

1 filmstrip, 1 cassette

This is the third filmstrip in the Freedom and the Law series. It contrasts the individual's property rights with the needs of a changing society. Among the topics covered are property rights and the modern concepts of land use regulations, zoning laws, environmental restrictions, and fair employment practices.

Protect Yourself: Practical Law for Young Adults. New York: Educational Enrichment, 1982. Grades 9-12.

3 filmstrips, 3 cassettes, teacher's guide

The Laws | Contracts | Finding a Lawyer

These filmstrips explain laws, contracts, and how to find a lawyer. It classifies and defines fundamental areas of practical law that students must understand to work and live in today's society.

Protest: Breaking Laws to Change Laws. Mount Kisco, NY: Pathescope, 1976. Grades 4-6.

1 filmstrip, 1 cassette, spirit masters, teacher's guide.

This filmstrip explains the relationship between government and law and defines various types of protests.

Ralph Nader's Congress Project Kit. Washington, DC: Center for Study of Responsive Law, 1975. Grades 4-6.

This kit is designed for citizens, teachers, and students to profile members of Congress. Students can use these profiles as model texts for their own profile effort. A 16-page, bound teacher's guide contains extensive bibliographic references and detailed guidelines to direct the profile project.

The Right to Vote: Our Democratic Privilege. New York: Educational Enrichment, n.d. Grades 7-12.

4 filmstrips, teacher's guide, spirit masters, 2 wall charts

Choosing the Candidates
Informing Yourself
The Role of the Media
The General Election

These filmstrips discuss the American electoral process and its historical background.

School Citizenship and Responsibility. Lawrence, KS: Centron Educational Films, 1979. Grades 1-4.

4 filmstrips, 4 cassettes

School Lunchroom Manners
Taking Care of Your School Building
Use and Care of Books
Using and Caring for Art Materials

These four filmstrips discuss various aspects of proper deportment in school situations.

School Citizenship with Roo. Burbank, CA: Walt Disney Educational Media, 1979. Grades 1-5.

1 filmstrip, 1 cassette

This filmstrip reviews a number of school rules and points out that considerate behavior and good citizenship benefit everyone.

Shoplifting. Tarrytowne, NY: Prentice-Hall, 1976. Grades 9-12.

2 filmstrips, 2 cassette, 1 program guide

The series discusses who shoplifts, why people shoplift, and ways in which business try to prevent shoplifting. The cost of shoplifting to the buying public is explained, and the penalties for someone caught shoplifting are briefly touched upon.

Street Law: A Student's Guide to Practical Law. New York: Educational Enrichment, 1982. Grades 10-12.

6 filmstrips, 6 cassettes, teacher's guide

Family Law and Child Custody
Juvenile Justice
Religion and Public Schools
Evidence
Student Rights
Your Job and the Law

This series of filmstrips discusses civil rights, student rights, and juvenile justice. The information is divided between criminal and civil law.

Under the Law. Burbank, CA: Walt Disney Educational Media Co., 1977. Grades 6-12.

The Hitchhiker
The Ripoff
The Mugger
The Plea
Arrest and Seize

This kit outlines the responsibilities of students under the law. It describes what happens when a student breaks the law and provides helpful suggestions for making positive choices. The legal process is discussed from many points of view--through the eyes of the defendant, victim, bystander, police officer, prosecuter, and judge.

Understanding the Law. Boulder CO: Learning Tree, 1979. Grades 7-10.

4 filmstrips, 4 cassettes, teacher's guide

Judges, Lawyers, and Police
A Safe Society
Where Laws Came From
You and the Law

This series covers many aspects of laws and emphasizes the need for rules for the safety and protection of the members of society.

Un-Making of a President. Tarrytown, NY: Prentice-Hall, n.d. Grades 9-12.

2 filmstrips, 2 cassettes or records, teacher's guide

These filmstrips trace the political biography of Richard Nixon and delve into the "un-making" of a chief of state. It poses questions such as: Was Nixon's defeat a victory for the system of government that has stood since 1776? Can the system be improved? How can we avoid such a game in the future?

What Does the Bill of Rights Mean to You? Chicago, IL: International Film Bureau, 1978. Grades 5-12.

1 filmstrip, 1 cassette

This filmstrip examines our forefathers' institutional safeguards against the power of centralized government--the Bill of Rights. Using student-related analogies, the filmstrip depicts the primary rights guaranteed by the U.S. government.

You-A-Citizen. Bedford Hills, NY: Orange Cherry, 1980. Grades 3-7.

6 filmstrips, 6 cassettes, teacher's guide

Freedom Is Voting
Could I Be President?
How Does the Federal Government Work?
What Is State Government?
Government in Our Communities
Washington, D.C.: Everyone's City

This series explores the rights, duties, and responsibilities of citizens and public officials on the federal, state, and local levels. This series is available with bilingual cassette tapes and guides in Spanish and English.

Your Freedom and the First Amendment. New York: Educational Enrichment, n.d. Grades 6-12.

6 filmstrips, 6 cassettes, teacher's guide

History of Freedom
Freedom of the Press
Freedom of Assembly
Freedom of Speech
Freedom of Religion
Continuing Struggle for Freedom

This series traces the events and ideas that led to the American Revolution. It presents a thorough exploration of each U.S. citizen's fundamental rights and cites as examples cases from Peter Zenger to Watergate.

POLITICS AND POLITICAL BEHAVIOR

BOOKS

The Almanac of American Politics 1984. Michael Barone and Grant Ujifusa. Washington, DC: National Journal, 1983. Grades 9-12.

This book provides a listing of U.S. senators, representatives, their records, and the state and districts they represent.

The American Elections of 1980. Austin Ranney. Mercer, PA: American Enterprise Inst. Publishers, 1981. Grades 10-12.

This book provides information on platforms and campaigns. It is detailed and well paced, focusing on a single election.

The American Party System. William N. Chambers. New York: Oxford University Press, 1975. Grades 9-12.

This book describes the different stages of political development.

American Votes: A Handbook of Contemporary American Election Statistics, Vol. 15. Edited by Richard Scammon. Washington, DC: Congressional Quarterly Books, 1982. Grades 9-12.

This book provides statistical information on the 1982 election.

Building Rationale for Citizenship Education. John P. Shaver. Washington, DC: National Council for the Social Studies, 1984. Grade-Professional.

This book explains how teachers and supervisors can become involved in re-examining curriculum assumptions and teaching decisions and their implications for citizenship education.

Citizenship Participation. Office of Social Studies. Baltimore, MD: Office of Publications, Baltimore City Schools, n.d. Grade - Professional.

This curriculum guide focuses on the three domains of the Maryland Test of Citizenship Skills and the pragmatic duties and responsibilities of a citizen in a free society. This curriculum guide recommends specific instructional strategies, activities, and resources, and resources for teachers.

Citizenship Resource Book-World Geography. Upper Marlboro, MD: Prince George's County School System, 1984. Grades 6-8.

This resource book provides warm-up exercises and quizzes to prepare students for the Maryland Test of Citizenship Skills.

Civics and Government Word Puzzles. E. Richard Churchill and Linda R. Churchill. Tempe, AZ: Walch, 1980. Grades 9-12.

This collection of self-checking word puzzles aims to help students learn the vocabulary of government.

Clean Coal/Dirty Air. Bruce A. Ackerman and William T. Hassler. New Haven, CT: Yale University Press, 1981. Grades 9-12.

This book focuses on the lobbying by coal producers concerning the statutory source provisions of the Clean Air Act.

The Democratic and Republican Parties in America: An Historical Bibliography. ABC/CLIO, Santa Barbara, CA: ABC/Clio, 1983. Grades 9-12.

This bibliography provides abstracts on journal articles published during 1973-1982. It is arranged by subject and alphabetically by author.

Diagnostic Test of Citizenship Skills. Office of Social Studies. Baltimore, MD: Office of Publications, Baltimore City Schools, n.d. Grade-Professional.

This diagnostic test provides practical activities and vocabulary related to the three domains of the Maryland Test of Citizenship Skills and can be used as a tool by the staff of the Office of Social studies and by teachers to ascertain areas in which students need concentrated assistance.

Easy Does It. Washington, DC: League of Women Voters, 1984. Grades K-6.

Published in a handy, poster form, this is a guide to registration and absentee voting laws in all 50 states and the District of Columbia.

Education and the Political System. Byron G. Massialas. Reading, MA: Addison-Wesley, 1969. Grade-Professional.

This book explains the importance of an informed electorate.

Education for Citizen Action: Challenge for Secondary Curriculum. Fred M. Newmann. Berkeley, CA: McCutchan Publishing Corporation, 1975. Grades 9-12.

This book provides a rationale and suggestions for teaching students the necessary skills, knowledge, and attitudes to be involved in public issues. The appendix lists community involvement and citizen action organizations.

Elections '82. Nancy Lammers and Martha V. Gottron. Washington, DC: Congressional Quarterly, 1982. Grades 9-12.

This book provides an overview of the 1982 election, including all of the 1980 election returns for president, governor, and Congress. A great deal is included on political action committees and financing campaigns.

The End of Liberalism. Theodore J. Lowi. New York: Norton, 1979. Grades 6-8.

This is a study of the impact of interest groups on the American political system.

The Equal Rights Amendment: The History and the Movement. Sharon Whitney. New York: Franklin Watts, 1984. Grades 4-8.

This overview of the women's movement since the 1920s emphasizes the equal rights amendment, its proponents and opponents, and explains why it is necessary.

Every Vote Counts: A Teen-Age Guide to the Electoral Process. James J. O'Donnell. New York: Messner, 1976. Grades 4-6.

The history of voting is explained, including the fight for voting rights by women, blacks, and teens, the rise of political parties, and techniques and processes of a political campaign.

The Executive Branch of the United States Government. Henry Gilfond. New York: Franklin Watts, 1981. Grades 4-5.

This book describes the election and official duties of the president and explains the functions of the nine executive offices of the president, the cabinet, departments, and the independent agencies attached to the executive branch of the government.

Facts on File: A Weekly Digest of World Events with Cumulative Index. New York: Facts on File, 1940. Grades 9-12.

This is a weekly looseleaf, with annual bound volumes, which digests significant news events reported in big city daily newspapers. The digests are arranged chronologically under broad headings such as world affairs, education, etc. Five year-indexes are also available.

The First Book of Vice-Presidents of the United States. John and Emalie Feerick, New York: Franklin Watts, 1977. Grades 4-6.

This book contains facts relating to the office of vice-president. The volume describes the creation of the office and explains the duties of a vice-president and how a vice-preseident is elected and inaugurated. The bulk of the text is devoted to individual biographies of the vice-presidents from John Adams to Walter Mondale.

Free and Inexpensive Learning Materials. Nashville, TN: The George Peabody College for Teachers, Division of Surveys and Field Service, 20th ed., 1981. Grades K-Adult.

This publication has about 300 free and inexpensive documents for school library media centers in alphabetical order by subject. It contains materials on citizenship.

Getting in Touch with Your Government. Robert A. Liston. New York: Messner, 1975. Grades 6-9.

This guide explains how to contact the government to voice your comments, complaints, and questions. Several chapters explain the structure of bureaucracy and the level of government--federal, state, or local-that handles specific problems. This book also shows how to write an effective letter. An appendix contains 50 subject areas and lists the proper agency to contact.

Government and Citizenship-Grade 8. Howard County Public School System, Ellicott City, MD: Howard County Board of Education, n.d. Grade 8.

This instructional guide contains content and student objectives that were developed to assist teachers in planning instruction on government.

Guide to U.S. Elections. Washington, DC: Congressional Quarterly, 1975. Grades 4-12.

This book provides information on presidential and congressional elections.

Handbook for Maryland Municipal Officials. Maryland Technical Advisory Service. College Park, MD: University of Maryland, 1980. Grades 4-8.

This handbook covers the historical development of Maryland's cities and towns and outlines the sources of revenue available to municipalities.

Handbook of Basic Citizenship Competencies. Richard Remy. Alexandria, VA: Association for Supervision and Curriculum Development, 1980. Grade-Professional.

This book provides seven basic learning competencies: acquiring and using information, making decisions, making judgments, communicating, cooperating, and promoting interest. The competencies, derived from theory and research, can be used to organize citizenship education. Also included are suggested classroom activities for various grade levels and criteria for evaluating citizenship-related learning experiences.

High School Voter Registration. Institute for Political and Legal Education. Washington, DC: The Institute, 1975. Grades 7-9.

This pamphlet provides information on how high school students can conduct voter registration for other students.

History of the House of Representives. George B. Galloway. New York: Crowell, 1976. Grades 11-12.

This book gives a history of the United States House of Representatives, including discussions on the development of the committee system, party government in the House, and the role of the House in foreign affairs.

How You Can Influence Congress. George Alderson. New York: Dutton, 1979. Grades 9-12.

This book explains how to write letters to congressmen.

Information Please Almanac, Atlas, and Yearbook. Boston, MA: Houghton Mifflin, 1985. Grades K-Adult.

This book provides facts and statistics on developments and events in economics, history, sports, science, entertainment, the arts, and numerous other fields.

Interest Groups, Lobbying, and Policymaking. Norman J. and Shirley Elder Arnstein. Washington, DC: Congressional Quarterly, 1978. Grades 4-6.

This book provides information on lobbying and the attempts to regulate lobbying.

In Your Community. Margaret and Weaver Hudson. Palo Alto, CA: Fearon Publishers, 1973. Grades 4-12.

The book provides an overview of the duties of community helpers, the political process, the need for laws, and the rights and responsibilities of citizens.

Key Concepts of Citizenship: Perspectives and Dilemmas. Robert H. Salisbury. Washington, DC: U.S. Department of Education, 1978. Grade-Professional.

This book reviews fundamental citizenship concepts and strategies.

Lobbying. Karen Sagstetter. New York: Franklin Watts, 1978. Grades 7-9.

The author discusses the history, function, and current status of lobbying and lobbyists in the United States. The book points out the influence that lobbyists can have on our lives.

Lobbying for the People. Jeffrey M. Berry. Princeton, NJ: Princeton University Press, 1977. Grades 9-12.

This book provides a study of the use of public interest groups, their origins, and their lobbying strategies. The author includes case studies of the Fund for Animals and the Women's International League for Peace and Freedom.

Lobbying: What Does It Consist Of? Where Does It Fit into Our Process of Government? Charles P. Taft and Linda L.M. Bennett. Washington, CT: Center for Information on America, 1983. Grades 9-12.

This booklet provides information on lobbying and explains how U.S. democracy works. It discusses what lobbying is, who the lobbyists are, and what the different kinds of lobbying groups are.

Maryland-A History, 1632-1974. Richard Walsh. Baltimore, MD: Maryland Historical Society, 1974. O.P. Grades 9-12.

This book provides a history of early Maryland to the present.

Maryland Manual. Morris L. Radoff. Annapolis, MD: Hall of Records Commission, 1983. Grades 6-12.

This is a complete guide to state, county, and local governments, with names, addresses, telephone numbers, and agency descriptions. It contains biographies of statewide office holders and members of the General Assembly and Judiciary. It also contains the Charter Constitution of Maryland, election returns, and fiscal and historical data.

Maryland's Constitution and Government. Vera A. Rollo. Lanham, MD: Maryland Historical Press, 1982. Grades 5-12.

This book provides an easy-to-read explanation of city, county, and state governments in Maryland.

Maryland's Government. Vera Foster Rollo. Landsdown, MD: Maryland Historical Press, 1985. Grades 9-12.

This book provides an explanation of Maryland's state, county, and municipal governments. How to vote in local, state, and national elections is the theme of one section of this book. Also included is the story of Maryland's Constitution from 1776 to 1985, along with a comparison of the Maryland and United States Constitution. The Maryland Constitution with annotation is also included.

Maryland State and Government: Its New Dynamics. Harry Bard. Centreville, MD: Tidewater Publishers, 1974. Grades 9-12.

This book offers a brief survey of the legislative, judicial, and administrative processes of the state and local governments.

The Mass Media Election: How Americans Choose Their President. Thomas E. Patterson, New York: Praeger, 1980. Grades 9-12.

The impact of the power of the mass-media on presidential election campaigns is discussed.

Media: An Annotated Catalogue of Law-Related Audio-Visual Materials. Susan E. Davison. Chicago, IL: American Bar Association, 1975. Grades K-12.

This bibliography lists films, filmstrips, records, tapes, and other audio-visual material that can be useful in law-related education programs.

The Modern Presidency. Charles Radding. New York: Franklin Watts, 1979. Grades 9-12.

Each of the five chapters deals with a specific aspect of the presidential role: the presidency and the Constitution; electing the president; the responsibilities of the president; the exercise of presidential power; and the restraint of presidential power.

National Council for the Social Studies: How-To-Do-It Notebook Series 3. National Council for the Social Studies. Washington, DC: The Council, n.d. Grades K-12.

This notebook, done in loose-leaf binder sheets, provides teaching methods and techniques for elementary and secondary social studies teachers.

Needs and Services. Muriel Maulton. Chicago, IL: Scott, Foresman, 1974. Grades 9-12.

This book presents issues facing local leaders.

Picking a President: A Guide to Delegate Selection in the States. Joint Center for Political Studies. Washington, DC: Congressional Quarterly, 1980. Grades 6-12.

This book explains in easy to understand terms the election of a president. It outlines the system of events that leads to the national election.

Political Campaigning: American Government Series. Roy Hoopes. New York: Franklin Watts, 1978. Grades 9-12.

This book discusses the various reasons why a person decides to run for public office, examines the responsibilities of office holders, and reviews the planning for a political campaign that leads to election.

Political Parties and Civic Action Groups. Edward L. Schapsmeier and Frederick H. Schapsmeier. Westport, CT: Greenwood Press, 1981. Grades 4-12.

This book describes 300 political groups, covering every period in American history.

Presidential Elections in Maryland. John T. Willis. Mt. Airy, MD: Lomond Publications, 1984. Grades 6-12.

This book analyzes the electoral process and party development through every presidential election in Maryland history.

Primaries and Conventions. Roy Hooper. New York: Franklin Watts, 1978. Grades 8-12.

This book shows the process by which presidential and vice-presidential candidates are nominated today and how a presidential convention is organized and functions. It will help explain what takes place in our political system every four years prior to the general presidential campaign. This book has useful and factual information that will aid the student in understanding and accepting individual and group responsibilities necessary for participation in a democratic, pluralistic society. The chart listing state-by-state delegate selection methods and numbers for the 1976 election is useful for teachers and students.

Ralph Nader Presents a Citizens' Guide to Lobbying. Marc Caplan. New York: Dembner Books, 1983. Grades 9-12.

This book provides instruction on researching, organizing and executing a citizens' lobbying campaign, with detailed information on getting press coverage and funding.

Reader's Guide to Periodical Literature. New York: H.W. Wilson. 1900. Grades 6-12.

This is the most well-known periodical index in the United States. It lists in a semimonthly, cumulative author-subject index about 160 periodicals in all fields that are of general interest. The Abridged Reader's Guide to Periodical Literature has been published monthly since 1935, except for June, July, and August, and is designed for elementary schools and very small libraries.

Review Packet-Maryland Test of Citizenship Skills. Baltimore County Public Schools. Office of Social Studies, The Board of Education, 1985. Grades 9-12.

This packet is a consummable student workbook containing 23 sets of exercises corresponding to the 23 competency objectives eligible for testing. Each set of exercises consists of a series of student worksheets and review/drill pages designed to 1) present content information in the form of a brief reading, chart, or diagram; 2) require students to locate information and complete a worksheet of questions in a variety of objective formats; and 3) check comprehension levels through a quiz of review/drill questions patterned after the item construction format utilized on the Test of Citizenship Skills.

Information and exercises are organized by content domains, and each student worksheet and review drill is indexed with the corresponding D.C.I. number. Each exercise is self-contained and can be utilized independently of others.

This booklet is appropriate for instructional activities prior to the initial administration of the Citizenship Test and is also appropriate for providing assistance to nonmasters.

Revision of the National Council for the Social Studies Curriculum, Social Education, 43, no. 4. NCSS Ad Hoc Committee on Social Studies Curriculum Guidelines. Washington, DC: National Council for the Social Studies, 1979. Grade-Professional.

This publication may be used for curriculum development for information pertaining to political science and related social sciences and history.

The Road to the White House. Stephen J. Wayne. New York: St. Martin's, 1983. Grades 9-12.

This book describes the politics of presidential elections.

The Senate Nobody Knows. Bernard Asbell. New York: Doubleday, 1978. Grades 10-12.

This book describes Senator Muskie's daily activities in the Senate over a two-year period. Senator Muskie's tasks are typical of those of any member of the Congress.

Teaching about Local Government. John Chiodo. Columbus, OH: Great Lakes Council for the Social Studies, 1978. Grade-Professional.

This book provides a series of lesson plans and simulations for elementary and secondary instruction on government.

Voter Education Curriculum Guide. National Association of Secondary School Principals, Reston, VA: The Association, 1980. Grades 4-6.

This voter resource book is a self-contained unit on voter education.

Voter Educational Lesson Plans. Washington, DC: Institute for Political and Legal Education. The Institute, 1975. Grades 7-9.

This is a series of lesson plans designed to instruct students in areas such as voting; understanding the structure of local, county, state, and national political parties; understanding election issues, voter behavior and voting rights; and becoming involved in political campaigns, from nomination to the election of the president.

We Elect a President. David E. Weingast. New York: Messner, 1977. Grades 9-12.

This book describes the office of the President of the United States.

Women and Politics: The Visible Majority. Sandra Bayter and Marjorie Lansing. Ann Arbor, MI: University of Michigan Press, 1983. Grades 9-12.

This book discusses how women vote and participate in politics.

The Women's Vote: Beyond the Nineteenth Amendment. Washington, DC: League of Women Voters, 1984. Grades 9-12.

The roots and future of the "gender gap" are discussed.

The World Almanac and Book of Facts, 1981. New York: Newspaper Enterprise Association, 1980. Grades K-Adult.

This book provides a detailed index to facts and figures relating to sports, government, education, and crime.

World Encyclopaedia of Political Systems and Parties. Edited by George E. Delury. New York: Facts on File, 1983. Grades 9-12.

This book presents systems of government and their organization, opposition parties, and history for each of the world's nations.

Your Guide to Voting. Robert H. Loeb. New York: Franklin Watts, 1977. Grades 9-12.

The author offers guidelines for discovering important issues in local and state elections discusses the reasons for joining a political party, and shows the importance of primaries.

PAMPHLETS

Getting Out the Vote, Running Registration and Voting Drives. Washington, DC: League of Women Voters, 1984. Grades 4-6.

This pamphlet outlines steps for conducting registration and get-out-the-vote campaigns.

Pick a Candidate. Washington, DC: League of Women Voters, 1984.

This pamphlet explains how to evaluate candidates.

SOFTWARE

Citizenship Instructional Materials. Stephan Chrismer. Perryville, MD: Cecil County Board of Education, 1985. Grades 9-12.

This software packet provides citizenship skills instructional material for low-ability students.

Computer Instruction in Citizenship. Michael Cady. Upper Marlboro, MD: Prince George's County Board of Education, 1985. Grades K-12.

This Apple compatible program is a packet of 50 lessons for computer instruction in citizenship. Information is tied to domains and objectives; and the program corrects students' errors and prompts students who can't answer.

President Elect. Nelson Hernandez. The Micro Center, n.d. Grades 9-College.

Apple +, 48K disk

In this program, the student is allowed to re-create any election from 1960 to 1984. It can be used to track a real election to recall a past election, or to decide the outcome of a particular race.

KITS

American Citizenship Filmstrips: Unit IV. Politics and People. New York: Scholastic, 1978. Grades 7-12.

4 filmstrips, 4 cassettes or records, teacher's guide

Political Parties: The People's Choice
Campaign to Election: Campaign '76
America Votes: Crisis at the Poles
Lobbies and Pressure Groups: The Can and Bottle Bill

This series explores controversial issues in American political history. Conflicting sides of the issue are presented, then the narrator tells the students to analyze the issue, debate, and propose solutions and alternatives. When the action resumes, the actual resolution of the issue is explained. Each one ends by posing further questions and urging further debate.

Election Issues. Tarrytown, NY: Prentice-Hall, 1984. Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

This program focuses on the issues that were of importance in past elections as well as the factors that are relevant today. Students have the opportunity to evaluate the various situations that have become issues in the most recent elections and to examine critically the way in which issues come into focus. This sound filmstrip program can be used as an introduction to the topic and as a discussion starter.

The Election Process. Tarrytown, NY: Prentice-Hall, 1979. Grades 9-12.

2 filmstrips, 2 cassettes, teacher's guide

This program provides an understanding of the history and functions of the election process and the American party system.

How to Get the Most from What You Read: Understanding the Main Idea and Making References. Mount Kisco, NY: The Center for Humanities, n.d. Grades 9-12.

4 filmstrips, 4 cassettes, 4 records, teacher's guide

This program teaches young people how to make accurate references and recognize main ideas. It stresses the importance of considering all the facts before making an inference and points out the confusion that results when one fails to understand the main idea in any medium.

Our Political System. Washington, DC: National Geographic Society, 1981. Grades 9-12.

2 filmstrips, 2 cassettes

This set traces the historical development of political parties in this country and explains their role. Election explains how the franchise has been broadened over the years.

The Party System. Peoria, IL: Thomas S. Klise, 1978. Grades 6-12.

1 filmstrip, 1 cassette

This filmstrip explains, in cartoon style, the evolution, function, and purpose of political parties.

Reading Skills: How to Get the Most from What You Read: Making Judgments and Drawing Conclusions. Mount Kisco, NY: Guidance Associates, n.d. Grades 9-12.

6 filmstrips, 6 cassettes, 6 records, teacher's guide

This multimedia package is designed to help students develop critical reading skills. It takes a step-by-step approach in teaching students how to distinguish between fact and opinion.

Real Life Citizenship. Jefferson City, MO: Scholastic, 1980. Grades 7-12.

12 Overhead transparencies, 12 spirit masters,
20 workbooks, teacher's guide

Understanding Citizenship
Citizens and Their Local and State Governments
Citizens and the Federal Government
Citizens and the Legal System
Citizens in the Political Process

This program provides a practical approach to citizenship by having students fill out required forms, read advertisements, and write officials.

The Right to Vote: Our Democratic Privilege. New York: Educational Enrichment, n.d. Grades 7-12.

4 filmstrips, teacher's guide, spirit masters, 2 wall charts

Choosing the Candidates
Informing Yourself
The Role of the Media
The General Election

These filmstrips describe the American electoral process and its historical background.

Scholastic's Social Studies Skills Program. Jefferson City, MO: Scholastic Press, 1980. Grades 7-12.

12 transparencies, 24 spirit masters, teacher's guide

World Maps A
U.S. Maps A
Charts A
Graphs A
Critical Thinking A
Reference and Research
Time and Sequence A
Chart B
Making Decisions A
Political Cartoons A
World Maps B
Graphs B
U.S. Maps B
Critical Thinking B
Reference and Research B

This program explains how to use maps, charts, graphs, and related materials and how to organize and evaluate information. Strategies for applying these skills to textbook assignments, class discussions, and independent thinking on social issues are explained.

ORGANIZATIONS

American Bar Association
1155 E. 60th Street
Chicago, IL 60637

This organization publishes a newsletter and other materials for law-related education.

Center for Information on America
Box 276
Washington, CT 06793

This center provides information on government-related topics.

Center for Study of Responsive Law
P.O. Box 19367
Washington, DC 20036

This organization produces materials for students and teachers to profile members of Congresss.

Chamber of Commerce of the United States
Public Affairs Department
1615 H St. NW
Washington, DC 20006

This organization provides information on business-related activities.

Committee on Political Education of AFL-CIO
815 16th St., NW
Washington, DC 20006

This organization works with registration and get-out-the vote information.

Democratic National Committee
1625 Massachusetts Ave. NW
Washington, DC 20036

This organization publishes and distributes information regarding the Democratic Party.

Institute for Political/Legal Education
Box 426
Glassboro-Woodbury Road
Pitman, NJ 08071

This institute provides consulting services on political and legal education programs based on the IPLE model.

Institute for Political and Legal Education
Education Improvement Center South
RD4 Box 209
Sewell, NJ 08080

This institute has designed a series of social studies programs for middle, high school, and adult education. Its National Diffusion Network project provides citizenship and law-related educational materials under U.S. Department of Education funding.

Joint Center for Political Studies
Publications Department
1301 Pennsylvania Ave., NW
Suite 400
Washington, DC 20004

This center provides information on black political participation.

Law, Education, and Participation
6310 San Vicente Boulevard
Los Angeles, CA 90048

This organization provides consulting services to legal citizenship projects throughout the United States.

Law in Action.
393 North Euclid
St. Louis, MO 63108

This organization provides a variety of law-related materials.

Law in a Free Society
606 Wilshire Boulevard
Suite 600
Santa Monica, CA 90401

This organization has developed in-service teacher education materials on topics: authority, diversity, property, participation, privacy, property, and responsibility.

League of Women Voters Education Fund
1730 M St. NW
Washington, DC 20036

This citizen education and research organization provides a variety of informational materials on political effectiveness, the courts, the community, federal, state, and local governments, international government and trade, as well as on social policy issues such as housing, employment, transportation, natural resources, and environmental effects.

NAACP
186 Remsen Street
Brooklyn Heights
New York, NY 11201

The major concern of this organization is with the rights of black citizens.

National Council of La Raza
1725 Eye Street., NW
Washington, DC 20036

This organization focuses on voter programs targeted to Hispanic groups.

National Urban League
Citizen Education Department
55 East 52nd Street
New York, NY 10022

This organization focuses on the problems of minority citizens in cities.

Phi Alpha Delta Law Fraternity
910 17th Street N.W.
Suite 310
Washington, DC 20006

This law fraternity publishes a Resource Guide to help lawyers and law students participate in kindergarten through grade eight law-related classroom activities.

Republican National Committee
310 First St., SE
Washington, DC 20003

This organization publishes and distributes information regarding the Republican Party.

Southwest Voter Education Project
201 N. St. Mary's St.
San Antonio, TX 78205

This organization provides information on voter education and voter registration programs for Hispanic citizens.

Superintendent of Documents
Washington, DC 20402

This office publishes free subject bibliographies and publications on Congress, Presidents of the U.S., the courts, and immigration.

Women's Vote Project of the Women's Roundtable
c/o National Women's Education Fund
1410 2 St., NW
Washington, DC 20009

This organization provides information on registration projects conducted by many national women's organizations.

NEWSLETTER

Bill of Rights in Action Newsletter. Los Angeles, CA: Constitutional Rights Foundation, School Year Quarterly. Grades 8-12.

This newsletter provides classroom activities, book reviews, cartoons, synopses of cases, and other materials for teachers and students interested in law and the criminal justice system. Issues often contain simulations and materials for mock trials. Back issues are available on school integration, women's rights, protest, student rights, and other subjects.